TENNESSEE WESLEYAN COLLEGE

1953-1954

The College welcomes visitors to the campus throughout the year. During the academic session the administrative offices are open from 9:00 A.M. to 4:00 P.M., Monday through Friday, and from 9:00 A.M., to 12:00 noon on Saturday. Appointments for interviews with administrative officers on week days should be made in advance if possible. On Saturday afternoons and Sundays interviews may, if necessary, be arranged by special appointment.

President's Office	Athens 271
Dean's Office	Athens 824

JAMES L. ROBB GYMNASIUM

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TENNESSEE WESLEYAN COLLEGE CHOIR

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TENNESSEE WESLEYAN COLLEGE

ATHENS, TENNESSEE

A Co-Educational Junior College

BULLETIN

VOLUME XXXI NUMBER 1

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CALENDAR 1953-54

FALL QUARTER

September 21	Monday	Opening of Fall quarter
September 22	Tuesday	Matriculation
September 23	Wednesday	Classes begin
November 10	Tuesday	Meeting of Board of Trustees
November 25	Wednesday (12:30)	Thanksgiving holidays begin
November 30	Monday	Classes resume
December 15	Tuesday	Quarter examinations begin
December 18	Friday	Quarter ends
December 18	Friday (12:30)	Christmas holidays begin

WINTER QUARTER

1954		
January 2	Saturday	Opening of Winter quarter
January 2	Saturday	Matriculation
January 4	Monday	Classes begin
March 17	Wednesday	Quarter examinations begin
March 20	Saturday	Quarter ends

SPRING QUARTER

March 22	Monday	Opening of Spring quarter
March 22	Monday	Matriculation
March 23	Tuesday	Classes begin
April 15	Thursday (12:30)	Easter vacation begins
April 20	Tuesday	Classes resume
May 11	Tuesday	Meeting of Board of Trustees
June 8	Tuesday	Quarter examinations begin
June 12	Saturday	Alumni Dinner
June 13	Sunday 5:00 P.M.	Baccalaureate Service
June 14	Monday	Commencement

THE JUNIOR COLLEGE IN AMERICAN EDUCATION

TENNESSEE WESLEYAN COLLEGE IS ORGANIZED AS A JUNIOR COLLEGE

The most creative movement in American education is taking place at the junior college level. Ray Lyman Wilbur, former chancellor of Stanford University, said concerning the junior college: "We can look upon the junior college movement which is now spreading throughout the United States as the most significant occurrence in American education in the present century." In 1918 there were 4,504 students enrolled in 46 junior colleges. In 1948-49 there were 465,813 students in 648 two-year colleges. In some communities the junior college is known as the community college. The significance of the two-year college has been given interpretation by the President of Harvard University, James Bryant Conant, in *Education in a Divided World.* According to President Conant, the two-year college will achieve an even more important place in the life of the Nation in the future.

How do we explain the amazing growth of the junior college? What is its appeal? What does it have to offer to college students today?

Students choose a junior college for one or more of the following reasons:

Many students feel the insufficiency of high school training as a preparation for the responsibilities of citizenship in a democracy and decide to enrich their understanding by two years of college training. Such students would normally register under one of the terminal courses which would provide a general cultural background or lead to vocational training in preparation for employment at the end of two years of training.

Other students are uncertain how much time they want to spend in college and enroll at a junior college to test their intellectual capacities, which can be done in a junior college which emphasizes a personal and friendly relationship between the student and the instructor. Frequently these students find that they can not only profit by two years' training but that they desire to continue their education at a four-year institution. Many students would assume that in transferring to a senior college from a junior

college they might lose the opportunity for leadership in going to another institution as a transfer student. The experience of Tennessee Wesleyan College students is the reverse. Many students from this college have transferred at the junior level to other institutions, their ability has been recognized, and they have been accorded opportunities for places of leadership in many institutions.

The Registrar of the University of North Carolina states that the experience of the University is that students who have had two years in a junior college are better prepared for the junior year than those who have spent their first two years in the State University.

There are other students who plan to go into one of the professions—the ministry, law, medicine, teaching, or in some other field requiring years of preparation—and these students turn to junior college to secure the best possible preparation, knowing that in a small college they will have the opportunity of studying under the head of the department rather than under the guidance of a senior or a graduate assistant. The record made by Tennessee Wesleyan students in medicine, dentistry, and engineering, attest to the validity of the choice made by these students.

ACCREDITATION

Tennessee Wesleyan College has been accredited by the Southern Association of Colleges and Secondary Schools since 1925. Its record is exceeded by only one other junior college in the South, and that by one year.

In the 1952 issue of the *Sargent Guide to Private Junior Colleges and Specialized Schools and Colleges,* Tennessee Wesleyan is listed as one of the recognized junior colleges of the nation. It is accredited by the following agencies:

The Southern Association of Colleges and Secondary Schools
The University Senate of The Methodist Church
The New York State Board of Regents

The college is active in participation in the life of the major regional and national educational associations of America. It has membership in the following associations:

The American Council on Higher Education
The Tennessee College Association
The American Association of Junior Colleges

The National Association of Schools and Colleges of The Methodist Church
The Southeastern Athletic Association of Junior Colleges
The National Commission on Accrediting

AIMS AND PURPOSES OF THE COLLEGE

Tennessee Wesleyan College sets as its goal for students the following standards, and encourages them to achieve these goals:

1. The achievement of the highest academic competence by dedicating one's highest scholarship potentialities, brilliant or average, to their richest fruition.
2. A rich understanding of, and commitment to, the Christian philosophy of life, in contrast to a secular or naturalistic philosophy of life.
3. The willing acceptance of responsible citizenship in a democracy through an intimate knowledge of the history of the United States and a desire to practice in social relationships the implications of democracy in a world ever threatened by the growth of totalitarianism.
4. To become acquainted with the natural environment, its effect upon and significance for human life, and the methods by which scientific knowledge is obtained.
5. Learning to make the best possible living, not only to earn those physical needs essential to the good life, but to make the most lasting contribution to the general good of society through a useful vocation.
6. To discover enduring satisfaction through appreciation of literature, art, and music, that personal life may be rich and satisfying.
7. To develop through sports, physical health and the enjoyment which is the product of a healthy body.
8. To become a mature and mentally healthy person, emotionally integrated and socially cooperative.

HISTORICAL SKETCH

A college was organized in Athens by the Odd Fellows Lodge in the early 1850's. This institution was sold to the Holston Conference of the Methodist Episcopal Church, South, in 1857 and was known as The Athens Female College. During the War Between the States the college was closed and the buildings were used for military purposes. In 1866 the institution was transferred from the Methodist Episcopal Church, South, to the Methodist Episcopal Church and chartered under the title of East Tennessee Wesleyan College. The following year the name was changed to East Tennessee Wesleyan University. In 1886 the name was changed to Grant Memorial University, and in 1889 to U.S. Grant University, with divisions in Athens and Chattanooga. The name was changed in 1906 to The Athens School of the University of Chattanooga. In 1925 the school was separated from the University of Chattanooga and given independent status with a charter issued by the State of Tennessee. The title of the institution was revised to continue the tradition of its early history and has been known since 1925 as Tennessee Wesleyan College.

HEADS OF TENNESSEE WESLEYAN COLLEGE

The Reverend Erastus Rowley, D.D. 1857-1866
Percival C. Wilson, A.M. 1866-1867
The Reverend Nelson E. Cobleigh, D.D. 1867-1872
The Reverend James A. Dean, D.D. 1872-1875
The Reverend John J. Manker, D.D. ..... June 1875-October 1875
The Reverend John F. Spence, D.D., LL.D. 1875-1893
Bishop Isaac W. Joyce, D.D., LL.D., Chancellor 1891-1896
The Reverend John H. Race, A.M., D.D. 1897-1913
The Reverend Fred W. Hixson, A.B., D.D. 1914-1920
The Reverend Arlo Ayres Brown, D.D., LL.D. 1921-1925
James L. Robb, M.A., LL.D. 1925-1950
The Reverend LeRoy A. Martin, M.A., D.D. 1950-

RELATION TO THE METHODIST CHURCH

Tennessee Wesleyan College is owned by the Holston Conference of The Methodist Church. Tennessee Wesleyan College receives financial support for current operations from its parent body, the Holston Conference of The Methodist Church, and from the General Board of Education of The Methodist Church and from

the Woman's Division of Christian Service of the Board of Missions and Church Extension of The Methodist Church.

In 1952-53 this support was the equivalent of $1,338,000.00 endowment.

In September, 1952, the Holston Conference of The Methodist Church inaugurated a capital expenditure campaign to raise $445,000.00 for endowment, laboratories, library, and construction.

BUILDINGS AND EQUIPMENT

The campus covers twenty acres and is located two blocks north of the Public Square in Athens.

TOWNSEND MEMORIAL HALL, erected in 1924, rededicated in 1951 in memory of the late Colonel W. B. Townsend, generous benefactor of the college, houses the offices of the Registrar, the Director of Admissions, the Dean of Students, the Business Manager, the Academic Dean, and the President. An auditorium seating nine hundred is located in this building.

C. H. BANFIELD MEMORIAL HALL, erected in 1901, provides accommodation for the science departments, known as the J. W. Fisher Laboratories.

OLD COLLEGE HALL, erected in the early 1850s, is the original building on the campus. It houses the business administration department, classrooms, speech studios, and a chapel for religious services.

THE MERNER-PFEIFFER LIBRARY, erected in 1941, has a seating capacity of one hundred and fifty and shelving for 30,000 volumes. The main floor consists of reference room, reading room, staff room, work room, and librarian's office. The ground floor houses the Bishop R. J. Cooke Library; an elementary library for the use of practice school students, exhibit hall, the art department, and classrooms. The library has 18,000 well chosen volumes. It subscribes to 122 periodicals, including all important publications of The Methodist Church.

PETTY-MANKER HALL, erected in 1913, a gift of the late John A. Patten and Mrs. Patten of Chattanooga, is a dormitory for men.

SARAH MERNER LAWRENCE HALL, erected in 1942, a gift of the late Mrs. Henry Pfeiffer of New York City, in honor of her sister, Mrs. Sarah Merner Lawrence, is a dormitory for women.

THE ELIZABETH RITTER HALL, erected in 1891, is owned and supported by the Woman's Society of Christian Service of The Methodist Church. It serves as a dormitory for women. The hall has forty-five rooms, recreation room, music rooms, library, infirmary, dining hall and electrically equipped kitchen. Ritter Hall also makes provision for the department of home economics, with six electrically equipped unit kitchens, a private dining room, classroom, and textile laboratory.

An automatic sprinkler system, the gift of the late Mrs. Henry Pfeiffer, and fire escapes, provide adequate protection against fire.

MOFFITT HALL, named in memory of Miss Frances C. Moffitt, for forty-two years head of the piano department of the college, houses the piano and voice studios.

JAMES L. ROBB GYMNASIUM, erected in 1949, and named in honor of Dr. James L. Robb, who served as President of the College for twenty-five years, following seven years as Dean, contains a modern basketball court, physical education equipment, offices, dressing rooms and lockers for men and women. It is equipped with the latest type roll-a-way bleacher seats for 1500 persons. The gymnasium was made possible by funds from the United College Movement of the Holston Conference of The Methodist Church and a bequest of $62,500.00 from the estate of Colonel W. B. Townsend.

THE OBSERVATION AND LABORATORY SCHOOL, erected in 1922, enrolls children from the first through the eighth grades. It is a three-teacher school of the rural type and trains teachers for successful teaching in rural schools. The laboratory school is sponsored by the College and the McMinn County Board of Education.

THE STUDENT UNION BUILDING, erected following World War II from materials supplied by the Federal Housing Agency, makes provision for classrooms for the practice school and the college, and a recreation hall.

BLAKESLEE HALL, a gift to the College in 1901 by C. S. Blakeslee and Mrs. Blakeslee of Macksburg, Ohio, is the residence of the President.

FACULTY RESIDENCES. The College owns six residences which are occupied by members of the faculty and staff.

The replacement value of College buildings is $2,160,000.00.

STUDENT LIFE

The College provides a well-rounded and varied program touching all interests of students, including literary, social, athletic, musical, and religious activities.

FRATERNITIES AND SORORITIES

There are four national sororities and three national fraternities which have chapters at Tennessee Wesleyan College. The sororities are: Sigma Iota Chi, Eta Upsilon Gamma, Zeta Mu Epsilon, and Kappa Delta Phi. The fraternities are: Eta Iota Tau, Theta Sigma Chi, and Phi Sigma Nu. Every student on the campus is eligible to qualify for membership in a sorority or fraternity. A high standard of scholarship and character is required for membership. Students who attain these standards are invited to become members through a system of preferential bidding. Both sororities and fraternities have faculty sponsors. They are administered by a Pan-Hellenic Council.

OTHER FRATERNITIES AND CLUBS

Phi Theta Kappa, national junior college honor society, maintains an active chapter. Other fraternities and clubs include Phi Rho Pi, national junior college debating fraternity; Delta Psi Omega, dramatic fraternity; Art Club; Music Club; International Relations Club; Home Economics Club; Commerce Club; Varsity W Club, and Wesleyan Fellowship.

COLLEGE CHOIR

Tennessee Wesleyan has maintained throughout its history an interest in music. In recent years its college choir has become known throughout the South. Its excellence has been recognized by an invitation to participate with the Chattanooga Symphony Orchestra in the giving of Beethoven's Ninth Symphony. All students are eligible to apply for admission to the choir through audition.

SOCIAL ACTIVITIES

The social program includes both semi-formal and informal events sponsored by the sororities and fraternities and other organizations on the campus.

RELIGIOUS ACTIVITIES

The college recognizes the importance of the study of religion in its application to personal life and social relationships. It strives

to encourage religious understanding and commitment, through classroom instruction, chapel services conducted by leading ministers and various Christian student organizations, which give the student a chance to express his religious interests and develop Christian leadership.

Each year the attention of the entire student body and faculty is focused upon the essential nature of religion by bringing to the campus an outstanding leader to conduct Religion in Life Week.

Chapel services are held each week under the direction of the President of the college.

Expression of religious interest is not limited to formal services. Fellowship groups have been organized in the dormitories, in which the natural convictions and aspirations of young people may find expression.

Members of the student body are encouraged to attend the church of their choice each Sunday.

The Student Christian Association, under the direction of the faculty, meets once a week for study and services of worship. This Association also sponsors several social events during the year. All members of the student body are eligible to participate in the work of the Association.

Tennessee Wesleyan College has produced many missionaries, ministers, and other church leaders. The Life Service Volunteers is an organization composed of students who plan to enter the ministry, to go to the mission field, or to accept other full-time professional responsibility in the Christian Church.

The Wesleyan Fellowship is open to all girl students. Monthly meetings are devoted to the study of the field of missions, and to plans for the support of missionary projects at home and abroad.

VOCATIONS DAY

Dating from 1941 an Annual Vocations Day has been sponsored by the College and the Kiwanis Club of Athens. One thousand high school seniors gather each year to discuss vocations in which they have a special interest. The College has had unusual cooperation in this venture from the University of Tennessee, the University of Chattanooga, and the Tennessee Valley Authority, in providing experts to serve as resource leaders for the vocational seminars.

THE ARTISTS SERIES

The Athens Artists Series Committee is a civic group of the community which cooperates with the College in bringing each year to the campus several outstanding musical, cultural, and lecture programs.

PHYSICAL TRAINING AND ATHLETICS

The College stresses the importance, for both men and women, of physical training. The erection in 1949-'50 of a $225,000.00 gymansium is indicative of the College's effort to provide the most adequate facilities for physical education and sports. Physical education is required of all students, except those who furnish a physician's certificate that they cannot qualify.

The College makes provision through its Athletic program for volleyball, basketball, tennis, wrestling, and football.

A student activity fee of $5.00 per quarter, required of all students, provides free admission to all campus athletic events.

A physical examination is required of all students who participate in the athletic program. Smallpox vaccination is required.

A medical fee of $1.25, per quarter, is required of all non-resident students. This fee covers ordinary medical attention by the school physicians, but does not cover hospitalization, cost of medicine, or nurses' fees.

COUNSELING PROGRAM

Students are assigned to faculty members who serve as advisors in aiding the student in outlining his curriculum, considering his vocation, and dealing with personal problems.

The program of counseling is administered by the Dean. It includes senior interviews conducted by the President of the College. All seniors are rated by faculty members. This rating becomes a part of the permanent record of the student's work in the College and is available to employers and others who desire to know the personality traits of the students.

HONOR SYSTEM

During the 1952 spring quarter the student body thoroughly discussed the possibility of establishing the honor system in the College. Honor systems as traditionally administered are controlled by the student body government and can succeed only through the

cooperation of the students. The vote taken May 20, 1952, registered a large majority in favor of the honor system, to become effective September 22, 1952.

As approved the honor system at Wesleyan will cover three phases.

1. Cheating.
2. Respect for other people's property.
3. Respect for library property.

Upon enrolling a student pledges himself to abide by the honor system.

If a student violates his honor he will be tried by the honor council, consisting of five members of the student body elected for this purpose. This council will consist of three seniors and two juniors elected by vote of all students at the beginning of the fall quarter.

The punishment for the first offense of violating one's honor will be prescribed by the honor council. On the second offense the student will automatically be dropped from college.

The honor system is expected to help a student create respect for himself and for his fellow students. By being placed on one's honor one has to accept responsibilities which will aid him in his college life and in his later responsibilities in the community.

ADMINISTRATION

COLLEGE YEAR

The college year is divided into three quarters. Students may enter at the beginning of any quarter, but are encouraged to enter at the beginning of the fall quarter. Quarter credits are easily transferred to other institutions which are on the semester basis.

ORIENTATION PROGRAM

The first two days of the fall quarter are devoted to the registration and orientation of freshmen students at which time the students are given an introduction into campus life. Each student is supplied with a student handbook and a library handbook as a part of this program.

REQUIREMENTS FOR ADMISSION

I. REGULAR STUDENTS

1. Graduation from an accredited high school with 15 units

or the equivalent by examination distributed as follows: English, three units; three minors of two units each; other recognizable units to total a minimum of fifteen. Students enrolling for the Liberal Arts or Pre-Medical curriculum must present two units of mathematics. Pre-Engineering students must present at least three units of mathematics.

2. Presentation of recommendations from responsible persons.

3. Presentation of a certificate showing a satisfactory physical examination by the family physician.

4. Satisfactory scores on placement tests in general intelligence, college aptitude English, mathematics, and reading. These tests will be given during the orientation period before the date of registration. Students showing insufficient preparation in mathematics and English will be required to take non-credit work in these subjects until they show satisfactory achievement.

5. Veterans will be admitted to regular courses upon the completion of the high school requirements or by special examination. Recognized Army Training Service will be accepted when approved by the Southern Association of Colleges and Secondary Schools.

6. Veterans will be admitted to special courses when they can show the ability to do the work as indicated by special tests.

Applicants who meet the above requirements for admission are expected to possess in addition a combination of intelligence and personal qualities which will fit them to do satisfactory college work.

Students seeking admission with advanced standing from other colleges must present a transcript of their previous college work, showing evidence of honorable dismissal, and meet the entrance requirements as listed.

II. SPECIAL STUDENTS

There are three types of special students: (1) Students meeting the requirements for regular students, but who are registered for less than twelve quarter hours of work; (2) Students unable to meet entrance requirements but who are at least twenty-one years of age and have convinced the Dean of their fitness to carry college work; (3) Students from unaccredited high schools with fifteen required units or those from accredited high schools lacking certain

required units. All deficiencies of such students must be removed by examination by the close of the third quarter of residence.

REGISTRATION

By registering as a student in the College the student agrees to abide by the regulations of the College to be found in the student handbook. Upon completion of registration each student is received as a member of the College and is responsible for the tuition and other fees for the entire quarter.

HOUSING REGULATIONS

The College maintains dormitories for both men and women. Occupants must furnish bed linens, pillows, towels, and curtains. Students living in the dormitories must abide by the dormitory regulations as shown in the student handbook. Men must live in the college dormitory unless given special permission by the faculty to live elsewhere. Women students must live in one of the dormitories for women unless they live with relatives in town.

All students living in the dormitories are required to take their meals in the College Dining Hall.

ATTENDANCE

To do adequate academic work it is necessary that the student enroll at the beginning of one of the three quarters. For special reasons, approved by the Dean, a student may be enrolled not later than two weeks after the quarter has begun. These students will be allowed to take only twelve hours of work.

Students are not permitted to drop courses, or enroll for new courses, without written approval of the Dean. Any course dropped without permission is recorded with a grade of F.

If the number of unexcused absences shall exceed the number of recitations per week in any course the student shall be reported to the Dean's office. Absences before and after a holiday will count double.

Excuses for absences must be presented to the instructor by the second class after the absence occurs. Dormitory students must have excuses signed by their dormitory head. Non-residents present excuses from parents to the Dean. Absences from the campus may be granted by permission of the Dean.

Attendance at chapel exercises and student assembly periods is required of all students.

STANDARD OF CONDUCT

The College expects all students to live by the highest standards of ethical conduct and good manners. Students who are unwilling to adhere to these standards will be requested to withdraw from the College.

MARKING SYSTEM

The normal student load is sixteen quarter hours, exclusive of physical education. By special permission of the Dean a maximum of eighteen hours may be carried. The minimum load for a regular student is twelve hours.

In recording grades, letters are used to indicate quality of work done:

A	(94-100)	indicates work of distinction.
B	(86-93)	indicates general achievement, or better than average work.
C	(78-85)	indicates average work.
D	(70-77)	indicates a passing grade.
E		indicates Conditional, no credit.
F		indicates Failure.
I		indicates Incomplete.
P		indicates Pass (used for non-credit course).

Grades I and E must be removed before close of the following quarter or they become F and the course must be repeated for credit.

UNIT OF CREDIT

The unit of credit is the equivalent of one recitation a week for one quarter of twelve weeks. In subjects such as physical education, typing, group rehearsals in music, and all laboratory work the "credit" is one-half the equivalent of one recitation per week for one quarter.

TRANSFER OF COLLEGE CREDITS

The College is fully accredited by the Southern Association of Colleges and Secondary Schools. All satisfactory work ("C" or better) done will receive full credit at any college or university which is a member of the Association.

Graduates of Tennessee Wesleyan College have done additional work on the senior college and university level at the following institutions, all of which have given full credit for work done at Tennessee Wesleyan College:

University of Chattanooga
University of Tennessee
University of Michigan
Hamline University
George Peabody College for Teachers
Tennessee Polytechnic Institute
East Tennessee State College
Middle Tennessee State College
Memphis State College
Emory University
Emory and Henry College
Maryville College
Lincoln Memorial University
Bowling Green Business University
Cornell University
Rennselaer Polytechnical Institute
Oklahoma City University
University of Chicago
Stanford University
University of the South
Duke University
William and Mary College
Virginia Polytechnic Institute
Carson-Newman College
University of Georgia
Agnes Scott College
Georgia Institute of Technology
University of Florida
Howard College
University of Tampa
Columbia University
Northwestern University
Vanderbilt University
John B. Stetson University

Two transcripts will be given to each student without charge. Additional transcripts will be given upon payment of $1.00, payment to accompany request. Two weeks' notice should be given to the Registrar when transcripts are requested. No transcripts will be issued to a student or a former student or alumnus whose account has not been paid.

DEAN'S LIST

At the conclusion of each quarter the names of all students who have made an average grade of B (2 quality points), or better, with no grade below C, is published as the Dean's List. Only regular students, carrying at least twelve hours of work, will be eligible for this recognition.

REQUIRMENTS FOR GRADUATION

The college grants the Associate in Arts Degree, the standard recognized degree given by junior colleges.

One year of residence (three quarters) is required of all students who are candidates for an Associate in Arts degree. A minimum of ninety-four quarter hours of academic work as outlined in one of the curricula listed in this catalogue and ninety-four quality points, plus six quarters in physical education, are

required for graduation. Degrees will not be granted *in absentia* unless permission is secured by the candidate from the faculty.

QUALITY POINTS

For graduation each student must have ninety-four quality points as well as ninety-four quantity hours of academic credit and six hours of physical education credit. Physical education credits do not carry quality points. Three quality points are given for each hour with a grade of A; two for each hour with a grade of B; one for each hour with a grade of C. No quality point is given for a grade less than C.

ACADEMIC HONORS

Graduation honors are based upon the following academic achievements:

Cum laude—2. quality point average

Magna cum laude—2.5 quality point average

Summa cum laude—2.8 quality point average

HEALTH PROGRAM

Each student must have a physical examination by his or her family physician before coming to College. The physician must fill out the blank furnished by the College and mail it directly to the College.

The College has a nurse on its regular staff who is subject to call to any of the dormitories. The College has a working agreement with the Foree Hospital of Athens whereby the students are given medical care at a reasonable rate. The medical fee covers routine calls by the physician but does not cover the cost of hospitalization, surgery or drugs.

COURSES OF INSTRUCTION

DIVISION I

THE HUMANITIES

DEPARTMENT OF ENGLISH

PROFESSOR ROGERS
ASSISTANT PROFESSOR HAMPTON
MRS. MYERS

104. FRESHMAN COMPOSITION. Drill in the fundamentals of the English language. Use of the dictionary. Form of the term paper. The principles of writing and speaking. Frequent oral and written themes. Collateral reading. Three hours credit.*

105. FRESHMAN COMPOSITION. The principles of writing and speaking continued. The forms and nature of poetry. Elementary principles of literary criticism and aesthetic judgment. Frequent oral and written themes. Collateral reading. Three hours credit.

106. FRESHMAN COMPOSITION. Reading of contemporary essays intended to stimulate original thinking. The short story. Frequent oral and written themes. Collateral reading. Three hours credit.

201, 202. SURVEY OF ENGLISH LITERATURE. The literature of the English-speaking people from Beowulf to Hardy, with special emphasis upon the poetry of the periods. Collateral reading. Three hours credit.

203. SURVEY OF AMERICAN LITERATURE. The literature of America from Captain John Smith to Eugene O'Neill, with special emphasis upon nineteenth century poetry and prose. Collateral reading. Three hours credit.

221. SOUTHERN LIFE AND LITERATURE. A study of the literature of the South, chiefly contemporary. Both prose and poetry. Collateral reading. Three hours credit.

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*Students in the first year English are sectionized according to their previous preparation in the fundamentals of English, as indicated by a diagnostic test given at the opening of school which must be taken by all first year and transfer students before registration is completed.

222. JOURNALISM. A study in the principles and practices of journalism with a view to an appreciation of the skills employed in their use and the acquiring of some of these skills in more exact writing. Collateral reading. Three hours credit. Not offered 1953-54.

223. CHILDREN'S LITERATURE. A course designed primarily for teachers. Types of literature and reading courses for children will be studied. Instruction will also be given in book selection and the building of an elementary school library. Three hours credit.

225. LIBRARY SCIENCE. Instruction in the use of the library. Includes study of card catalog, arrangement and classification of books, the study of general and specific reference books, indexes, periodicals and the making of bibliographies. Required of all student assistants on the library staff. Two hours credit.

301. SHORT STORY. Historical and analytical approach to the appreciative reading of the short story with a view to a criterion of judgment as to its creative merits. Collateral reading. Special themes dealing with evaluation of materials. Three hours credit.

302. MODERN POETRY. A course dealing with an appreciative approach to recent poetry in both American and English fields emphasizing evaluations, contributions and trends by experimentalists as well as the more conservative writers. Organizational and interpretative themes and some memory work required. Three hours credit.

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR DONNER

104, 105, 106. BEGINNING FRENCH. Grammar, oral and written exercises, conversation, dictation and easy reading. For students who have no high school French. Three hours credit.

201, 202, 203. INTERMEDIATE FRENCH. Advanced work in grammar, reading of modern prose, short stories and dramas. Prerequisite: French 104, 105, 106, or equivalent. Three hours credit.

221, 222, 223. ADVANCED FRENCH. A survey of modern French literature with illustrative readings. Open to students who have completed two years of high school French and one year

of college French or two years of college French. Three hours throughout the year. Three hours credit.

104, 105, 106. BEGINNING SPANISH. Rudiments of grammar, oral lessons, reading, dictation, composition. For students who have had no high school Spanish. Three hours throughout the year. Three hours credit.

201, 202, 203. INTERMEDIATE SPANISH. Review of irregular verbs. Advanced work in grammar. Emphasis placed on oral work and reading of modern Spanish prose. Three hours throughout the year. Three hours credit.

DEPARTMENT OF PHILOSOPHY AND RELIGION

PROFESSOR MYERS

PROFESSOR HAMPTON

204. INTRODUCTION TO ETHICS. An inductive study of human conduct with special reference to the principles underlying personal and social morality. Work unit study of practical ethical problems. Three hours credit.

205, 206. INTRODUCTION TO PHILOSOPHY. A survey of philosophic thought from the time of ancient Greece to the present day. A study of significant present trends with an attempt to formulate a personal philosophy of life. Assignment of work units in fields of special vocational interest. Three hours credit.

101, 102. THE LIFE AND TEACHINGS OF JESUS. An endeavor to impart an understanding of the life and message of Jesus Christ. Three hours credit. (101 prerequisite to 102). Not offered in 1953-54.

150, 151, 152. INTRODUCTION TO BIBLICAL LITERATURE. A course designed to give the student a systematic view of the background and content of the Scriptures and their value for contemporary thought and action. A comprehensive study of the Old Testament, the inter-testamental period, and the New Testament, with emphasis on historical, literary, and spiritual issues; and the encouragement of private reading and research. Three quarters. Three hours credit.

211, 212. CHURCH HISTORY. A summary of important events in the history of Christianity from New Testament times to the present. Oral and written reports on significant characters, movement and epochs. Three hours credit. (211 prerequisite to 212). Not offered in 1953-54.

213. PSYCHOLOGY OF RELIGION. A study of normal religious experiences in relation to the development of human personality, application of psychological principles to the building of individual character and a Christian society. Three hours credit. Not offered in 1953-54.

214. THE HISTORY AND ORGANIZATION OF THE METHODIST CHURCH. A history of the beginnings, growth, and organization of The Methodist Church from the time of John Wesley to the present time. Three hours a week. Three hours credit. Not offered in 1953-54.

216, 217. RELIGIOUS DRAMA. Identical with Speech 216, 217.

218. RELIGIOUS EDUCATION. Educational methods used in the work of the local church. Three hours a week. Three hours credit. Not offered in 1953-54.

DIVISION II

THE SOCIAL SCIENCES

DEPARTMENT OF ECONOMICS, SOCIOLOGY AND GEOGRAPHY

PROFESSOR COE
PROFESSOR YATES
PROFESSOR DOUGLASS

104, 105, 106. PRINCIPLES OF ECONOMICS. Gives a general view of the science of economics, analyzing economic activities, both public and private. Three hours credit.

201. RURAL ECONOMICS. An introduction to the economic problems of agriculture and their relation to the general welfare of society. Three hours credit.

201, 202. ELEMENTS OF GEOGRAPHY. Attention will be given to such topics as: weather and climate, origin and kinds of land forms, natural resources, and cultural elements of the landscapes. Correlations will be made with history, sociology and the economic and human phase of geography. Three hours credit. Not offered in 1953-54.

203. ECONOMIC GEOGRAPHY OF THE UNITED STATES AND CANADA. This course attempts to give an over-all view of the natural resources of the two countries and to show how they are interrelated and how these countries are cooperating in the use of these natural resources. Studies of the various important industries located in the several sections of the countries will be made. Intensive studies by each student of some particular industry will be made a part of the requirements of the course. Three hours credit.

220, 221, 222. GENERAL SOCIOLOGY. The purpose of this course is to introduce the student to general sociological problems, the institutions of society, the forces shaping society. Three hours credit.

223. FAMILY RELATIONS. Origin and development of the family; the family as a social institution; the family and the community; chief factors involved in marital adjustments. Three hours credit.

224. Social Problems in the South. A course designed to deal with the problems of race relations, educational opportunities, social and economic problems. Three hours credit. Not offered in 1953-54.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Riviere
Professor Coe
Professor Myers
Professor Rogers
Professor Donner

101, 102, 103. Survey of Western Civilization. This is a general survey course of the history of man from the dawn of recorded history to the present time. Special attention is given to the geographic, industrial, economic, social, political, religious and ethnical factors that have influenced man's cultural march. Required map study and supplementary readings. Three hours credit.

104, 105. A Survey of Latin America. A comprehensive, comparative study of the social, economic, religious, industrial, racial, political factors and colonizing policies that led to the development of the various Latin American States. Also special attention is given to the geographic influences and movements for independence. Map study and supplementary reading required. Three hours credit. Not offered in 1953-54.

201, 202, 203. American Government and Politics. A study of the structure and functions of the Federal Government first and second quarters. The third quarter is devoted to the study of state and local government. Three hours credit.

204, 205, 206. Advanced American History. A study of the European background, geographic, economic, religious, social, and political conditions that led to the discovery, exploration, and colonizing motives and policies in America. New spirit of nationalism, revolutionary wars, rise of constitutional government, Civil War, westward expansion, application of new inventions, industrial development, how America became a world power, special map study, and required reading. Three hours credit.

308. TENNESSEE HISTORY. A research study of the ethnical, geographic, economic, social, industrial, educational, and political factors that were influential in the exploration, colonization, and development of Tennessee from its beginnings to the present time. Also the future outlook of the state is emphasized. Three hours credit. Not offered in 1953-54.

DIVISION III

THE NATURAL SCIENCES AND MATHEMATICS

DEPARTMENT OF BIOLOGY

PROFESSOR JOHNSON

151. GENERAL ZOOLOGY. An introduction to the Phylum Chordata, with special emphasis on the structures and functions of the vertebrate organ systems. Ecology, heredity, and phylogeny are surveyed. The frog is studied in the laboratory as a representative vertebrate. Fall quarter. Two hours recitation, four hours laboratory. Four hours credit.

152. GENERAL ZOOLOGY. An introduction to the major vertebrate phyla. Performance of life processes is emphasized in the study of each phylum. Type specimens of each phylum are studied in the laboratory. Winter quarter. Two hours recitation, four hours laboratory. Four hours credit.

153. GENERAL BOTANY. An introduction to the morphology and physiology of the seed plants. Winter quarter. Two hours recitation, four hours laboratory. Four hours credit.

154. GENERAL BOTANY. An introduction to reproduction and heredity of flowering plants and a study of representative life histories of the major taxonomic groups of plants. Spring quarter. Two hours recitation, four hours laboratory. Four hours credit.

210. BACTERIOLOGY. An introduction to the principles and techniques for the study of bacteria. Prerequisites: one year of biological science and one year of chemistry. Spring quarter. Two hours recitation, four hours laboratory. Four hours credit.

213. HUMAN PHYSIOLOGY. A study of the functions of the human body. Not credited toward a major in Biology. Prerequisites: Biology 151-152. Spring quarter. Two hours recitation, four hours laboratory. Four hours credit.

215-216. COMPARATIVE VERTEBRATE ANATOMY. A systematic approach to the study of the functional and structural changes of vertebrate organ systems associated with the change from an

aquatic to a terrestrial existence. The shark, salamandar, and cat are studied in the laboratory to exemplify these changes. Prerequisites: one year of biological science, including Biology 151-152. Fall and winter quarters. Two hours lecture, four hours laboratory. Four hours credit.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Professor Honaker

121, 122, 123. General Chemistry. A study of fundamental principles and laws. Emphasis given to applications and appreciation of the work of the scientist. The laboratory work of the spring quarter is devoted to elementary qualitative analysis. Lecture and recitation three hours; laboratory four hours. Four hours credit. Throughout the year.

141, 142, 143. Physical Science Survey. A non-laboratory survey course embracing the fields of physics, chemistry, geology, and astronomy. Particular emphasis is placed upon the methods of obtaining scientific knowledge and upon understanding the world in which we live. This course does not fulfill the science requirement for the liberal arts curriculum. Lecture and demonstration four hours. Four hours credit.

221, 222, 223. Quantitative Analysis. Elementary volumetric and gravimetric analysis. Emphasis on general principles and stoichiometrical problems. Lecture and recitation one hour; laboratory six to eight hours. Three hours credit.

224, 225, 226. Elementary Organic Chemistry. Emphasis on fundamental principles and interpretation of reactions. Includes the more important aliphatic and aromatic compounds. Lecture and recitation three hours; laboratory four hours. Four hours credit.

231, 232, 233. General College Physics. Mechanics, heat, sound, electricity and magnetism, light. Emphasis on general principles, recent developments and applications. Trigonometry required. Lecture and recitation two hours: Laboratory four hours. Four hours credit.

DEPARTMENT OF MATHEMATICS

PROFESSOR YATES

PROFESSOR DOUGLASS

PROFESSOR FITZPATRICK

50. ALGEBRA. A course of high school level algebra for those who are deficient in mathematics as determined by results of tests to be given at entrance. Five hours per week. No college credit given.

101, 102. COLLEGE ALGEBRA. A brief review of the fundamentals, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, theory of equations. Three hours. Three hours credit.

103. TRIGONOMETRY. A general course dealing with trigonometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Three hours credit.

105. ARITHMETIC FOR TEACHERS. A course in the fundamentals of arithmetic to meet the requirements of the State Department of Education for certification of teachers. Three hours per week. Three hours credit.

111. COLLEGE ALGEBRA. A brief review of the fundamentals, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, theory of equations. Five hours a week. Five hours credit.

112. TRIGONOMETRY. A general course dealing with trigonometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Five hours a week. Five hours credit.

113. ANALYTIC GEOMETRY. The algebraic or analytic methods in geometry. Coordinates, the equations, the straight line, circle parabola, transformation of coordinates, polar coordinates, higher plane curves. Five hours a week. Five hours credit.

171. MATHEMATICS OF BUSINESS. Short-cut methods, exponents, radicals, linear equations, quadratic equations, logarithms, percentage, inventories, turnover, simple interest. Three hours per week. Three hours credit.

172. MATHEMATICS OF BUSINESS. Bank discount, equation of accounts, statistical graphs, progressions, compound present value, investments. Three hours per week. Three hours credit.

173. MATHEMATICS OF BUSINESS. Annuities, amortization, sinking funds, depreciation, depletion, perpetuities, capitalized cost, probability, binomial theorem, elementary statistics. Three hours per week. Three hours credit.

203, 204, 205. CALCULUS. An introductory course with numerous applications of the fundamental principles of the tracing of curves and the solution of simple problems of geometry and mathematics. Three hours per week. Three hours credit.

101, 102, 103. ENGINEERING DRAWING. This course gives instruction in the use of drawing instruments. Training is given to enable the student to visualize definitely and to use sketches and drawings to express his thoughts. Principles of projection drawing are taught so that working drawings as used in practical engineering can be understood. Assignments include the following: use of instruments, applied geometry, orthographic projection, principles, auxiliary and sectional views, inking and tracing, pictorial representation, dimensioning, pencil tracings, screw thread forms and conventional representation of bolts, screws, spur gears, pipe fittings, etc. A special project drawing involving principles and methods taught is given in a final assignment. Five hours per week. Three hours credit. Not offered 1953-54.

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

PROFESSOR DOUGLASS
MRS. COLSTON
MR. O'REILLY

202. PRIMARY METHODS. The course includes a study of the subject matter and methods for the first three grades. Two hours of observation and two hours of class work a week. Three hours credit. Not offered 1953-54.

203. METHODS FOR THE INTERMEDIATE GRADES. This course deals with organization of subject matter and methods of teaching arithmetic, reading, language, history, geography, spelling, and penmanship. Two hours of observation and two hours of class work a week. Three hours credit. Not offered 1953-54.

205, 206. General Psychology. A general survey of the fields and subject matter of psychology. Sensory processes, native and acquired traits, attention, learning, and the physiological mechanism involved are discussed. Three hours a week. Three hours credit.

207. Child Psychology. In this course the physical and mental development of the child is considered from the period of early childhood through adolescence. Three hours credit. (205 is prerequisite.)

212. Practice Teaching. This work is done in the laboratory school on the campus, under the direction of critic teachers. Five hours a week. Three hours credit. Not offered 1953-54.

301. An Introduction to the Study of Education. This course deals with teaching as a profession, the child as an object of study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education, and to orient the student in the great field of education and prepare him for the specialized study to come later. Three hours per week. Three hours credit.

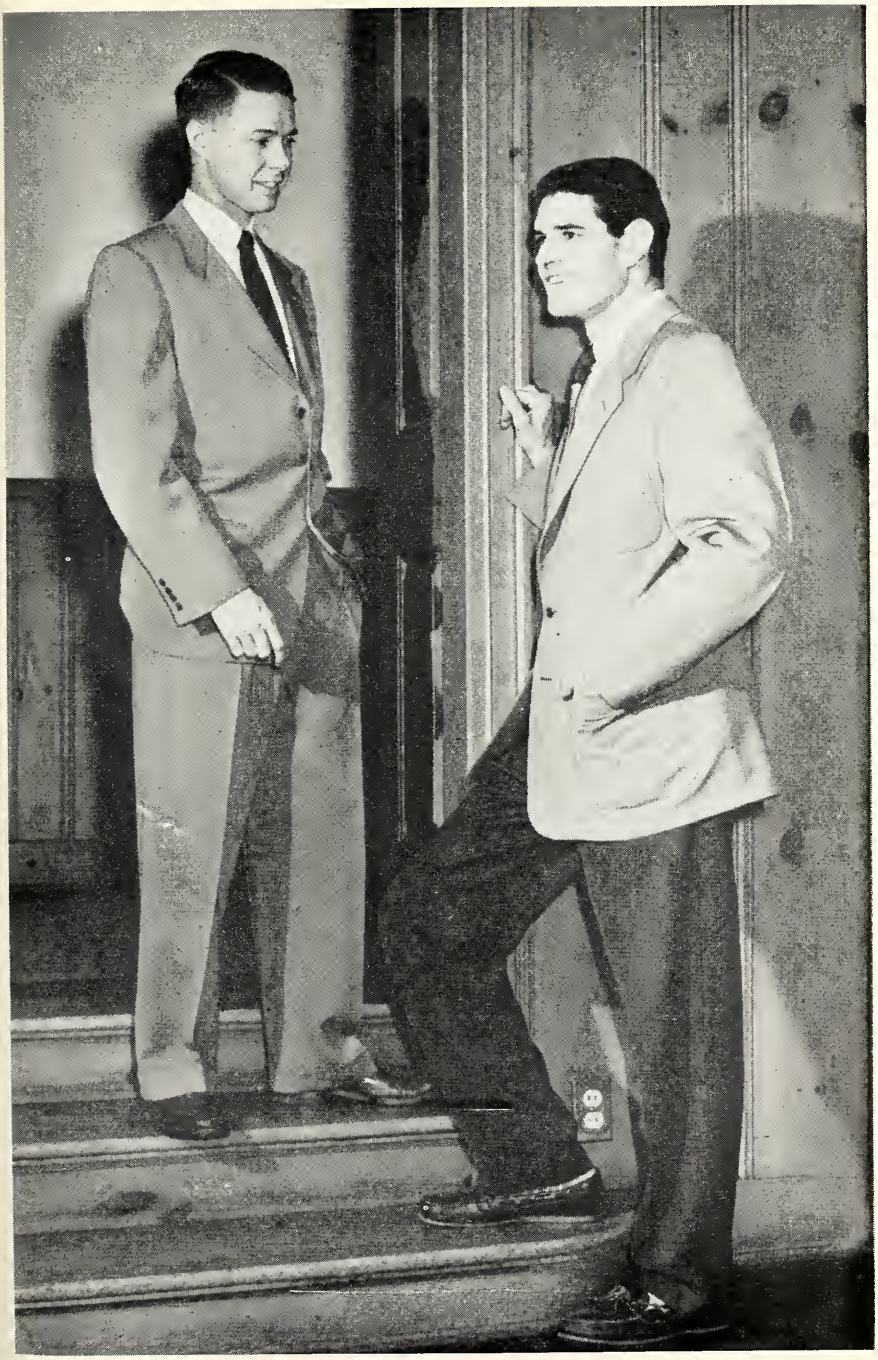
302. School Management. A study of the practical problems found within the school room, on the playground, and in the school community. Three hours a week. Three hours credit.

303. Principles of Teaching. Scientific investigations and psychological background to acquaint the student with the best methods of procedure in the elementary schools. Three hours a week. Three hours credit.

309. Educational Psychology. A study of the teacher in his task of developing the abilities of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, and the evaluation of these procedures and the learning products. Three hours credit.

313. The Elementary School Curriculum. A study of modern methods for the selection and organization of subject matter will be the basis of this course. Special attention will be given to curriculum materials available in rural and village communities. Three hours a week. Three hours credit.

ELIZABETH RITTER HALL



FRIENDLY TEACHER AND STUDENT

DIVISION IV

THE FINE ARTS

DEPARTMENT OF ART

MRS. HALE

The department stresses the practical application of the principles taught. The students are led to a greater development of good taste, and appreciation of beauty. Individual lessons are given and adjusted to the desire and need of each pupil.

101. PUBLIC SCHOOL ART. Color theory and principles of design including fundamentals of drawing, design, color theory and lettering. This course is especially adapted to the needs of the teacher of art in the elementary schools. Two laboratory periods. Two hours credit.

102. A continuation of 101 with introduction of poster making, paper cutting and folding, stenciling, copper embossing, block printing, and crayonexing. Two laboratory periods. Two hours credit.

103. A continuation of 102. Includes basketry, clay modeling, soap carving, and tooled leather work. Two laboratory periods. Two hours credit.

109, 110, 111. COMMERCIAL ART AND HANDICRAFTS (Private Instruction). Includes advanced lettering, and the making of industrial designs as used in advertising, freehand drawing, interior decorating and house planning, costume designing, textile designing, block printing, metal enameling, china decorating, glass etching, designing and decorating trays, and various other crafts. Credit depends upon amount of work done.

201, 202, 203. FINE ARTS (Private Instruction). Drawing, Designing, Painting. Drawing may be done in pencil, pen and ink, or charcoal. The development of imagination and good taste is aided by the study of the principles of composition, and their use in the creation and practical application of original designs. Painting in the various media: water colors, casein, oil and pastels, is done from still-life studies, flowers and live models, as well as outdoor sketching in the fall and spring. Credit depends upon the amount of work done.

321, 322, 323. Art Appreciation and History. This course stresses the artistic values relating to the development of the Fine Arts. It places special emphasis on picture analysis, and pictures as sources of aesthetic pleasure; also the principles of design and the meaning and use of color in everyday life. It includes a study of painting, sculpture, and architecture, and the minor arts, beginning with the Prehistoric Period and leading up through the Renaissance to the Art of the present time. Two hours throughout the year. Two hours credit.

DEPARTMENT OF DRAMATIC ART AND SPEECH

Professor Hampton
Assistant Professor Hampton

101. Speech. An elementary course in the principles of speech, training in voice and diction, recording and analyzation of the student's voice. Practice in oral reading and speaking is required. Three hours credit.

102. Advanced Speech. A more comprehensive course than Speech 101, dealing with interpretation of oral and written speeches, practice in planning and presenting radio talks and skits, a detailed study of the recordings made by students and professionals. Emphasis on speech difficulties. Prerequisite Speech 101. Three hours credit.

204, 205. Principles of Argumentation and Debate. A study of the principles of debate, practice in extempore speaking, drill in proposition analysis, brief-making, and presentation of evidence. Intramural and intercollegiate contests. Two hours credit. Required of pre-law students. (Members of the intercollegiate debate team must take both quarters.)

207. Acting. A study of the fundamental principles of acting, approaching the subject from the standpoint of the teacher rather than from that of the potential actor, including training in voice, pantomine, rehearsal of actual scenes. Voice recordings. Three hours credit.

208. Stage Technique. Practical knowledge of the stage-crafts, scene-building, scene-painting, lighting, costuming and make-up. Designed to meet the needs of the amateur producer in school and community. Three hours credit.

209. Play Production. Advanced course for those having had the course in Acting and Stage Technique, presenting to the student an opportunity to do practice work in directing. Three hours credit.

210. Introduction to Radio. The history of radio broadcasting and presentation of simple radio programs to demonstrate the problems involved in radio writing and production. Program analysis. Three hours credit. Not offered 1953-54.

211. Radio Script Writing. A continuation of program analysis. The writing and presentation of simple radio programs to demonstrate the problems involved in radio writing and production. Three hours credit. Not offered 1953-54.

212. Radio Presentation. The presentation of various types of original and tested radio programs. Study of microphone techniques, sound effects, transitions, and other technical aspects of radio production. Three hours credit. Not offered 1953-54.

216, 217. Religious Drama. The study of drama in religious education, its use in the Church, and the study of its actual production. The selection of suitable material, acting, make-up, costuming, construction, lighting. This course gives credit in speech or religion. Two hours credit.

221. Speech. Private instruction in voice training and diction. Oral reading required. One quarter hour credit for each lesson per week.

DEPARTMENT OF MUSIC

Professor Houts
Assistant Professor Wilson
Mrs. Standridge

100-A. Rudiments of Music. An introduction to the elements of musical notation, ear training, and sight singing. For students not yet qualified to enter Music 110 and for others interested in the minimum essentials of musicianship. Two hours a week. No credit.

107, 108, 109. Music Literature. Musical Design and Style. An introductory course in musical design leading to the study of

musical style, small part forms, large compound forms, comparative styles from the Renaissance to modern times. Two hours per week. Two hours credit.

110, 111, 112. FIRST YEAR THEORY. The groundwork in the melodic, harmonic, and rhythmic elements of music, with attention to hearing, playing, writing, and singing in diatonic harmony of two, three, and four parts. Five hours a week. Three hours credit.

210, 211, 212. SECOND YEAR THEORY. A continuation of 110, 111, 112, with the introduction of chromatic harmony and more advanced modulations. Five hours a week. Three hours credit.

217, 218. PUBLIC SCHOOL MUSIC. Music in Grades 1-6 (for non-majors). Materials and methods, with instruction in music reading and the rudiments of music. Required for Teachers' Course and Church Educational Assistant. Three hours per week. Three hours credit.

301, 302, 303. MUSIC APPRECIATION. A general listening course for non-majors. A study of the principles of intelligent listening and elementary musical design and style through symphonic records including the classics of the Romantic and Modern periods. No preparation. Two hours per week. One hour credit.

PIANO

100-B. PREPARATION. Beginners and other students below College level (about fourth grade) are offered instruction according to their various abilities and training. One or two half-hour lessons weekly and daily practice. Elective credit for non-music majors.

151, 152, 153. FIRST YEAR. This includes Bach little preludes, two-part inventions and classic dances; Mozart sonatas; Romantic and Modern compositions of difficulty corresponding to the Impromptu Op. 142 Number 2. Exercises in touch, phrasing, passage work, octaves, broken chords, major and minor scales. One informal recital appearance each quarter. Credit one quarter hour for each lesson per week.

251, 252, 253. SECOND YEAR. Bach three part inventions; the Well-Tempered Clavier, Suites, Partitas; Earlier Beethoven Sonatas;

Chopin Waltzes, Nocturnes, other Romantic and Modern pieces of corresponding difficulty. One informal recital appearance each quarter. Formal recital with another student during Spring quarter. Credit one quarter hour for each lesson per week.

ORGAN

121, 122, 123. First Year. Completion of Piano Grade 5 is required before entering Organ I. Preparatory Studies for Manuals alone, Pedal studies, Trios for Manuals and Pedals. Strainer Organ Book I, selected Chorale Preludes (Orgelbuchlin), Dudley Buck's Pedal Studies and Phrasing.

221, 222, 223. Second Year. Casper Koch's book of scales for the Organ, Bach: Chorale Prelude and Fugues, Marcel Dupre's Chorals, Works of Mendelssohn, Guilmont, Rhinberger and other modern composers.

VOICE

114, 115, 116. College Choir. The Choir chosen by audition sings for special occasions, on tours, and at regular assemblies. Three hours per week. One hour credit per quarter.

131, 132, 133. First Year. Emphasis on tone production, placement and correct breathing in relation to proper tone production. Introduction to the simple art song literature in English, French and Italian with English predominating. Credit one quarter hour for each lesson per week.

231, 232, 233. Second Year. A continuation of tone production and placement with emphasis on smoothness and ease of handling the voice. Interpretation and style studied in more advanced art song literature in English, French, German and Italian. Credit one quarter hour for each lesson per week.

DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION

Professor Coe
Professor Hampton
Coach Hudson

All students are required to take six quarters of physical education. Lectures in hygiene are given as a part of the regular course in the Fall quarter.

Exemption will be made only upon presentation of a certificate from College physician. Those excused, however, must take six quarter hours in hygiene.

Veterans who have a certificate showing course in physical education in the Armed Services are not required to take physical education.

ACTIVITIES OFFERED

FALL QUARTER:

WOMEN—Tennis, volley ball, gymnastics, soccer, speedball.

MEN—Football, indoor baseball, tennis, gymnastics, touch football.

WINTER QUARTER:

WOMEN—Basketball, games, stunts and tumbling, folk games.

MEN—Basketball, volley ball, boxing, wrestling, gymnastics, handball.

SPRING QUARTER:

WOMEN—Tennis, softball, soccer, tumbling, badminton.

MEN—Tennis, baseball, softball.

Women's uniform consists of a one-piece gymnasium suit of royal blue, white tennis shoes or slippers and ankle socks. Men's uniform consists of gymnasium suit and tennis shoes. These are required and may be purchased after reaching the college.

101. PHYSICAL EDUCATION FOR TEACHERS. A program of physical education designed for elementary teachers. Two hours lecture and two demonstration periods per week. Three hours credit.

102. TEACHER TRAINING IN TEAM SPORTS AND TUMBLING. Suitable for junior and senior high school girls. Two hours lecture and two hours practice. Three hours credit.

103. PHYSICAL EDUCATION FOR WOMEN. Training in park and playground supervision, first aid, public health, community recreation for adults. Two hours lecture and two hours practice. Three hours credit.

104, 105, 106. PHYSICAL EDUCATION. Required of all juniors. Two hours per week. One hour credit.

201, 202, 203. PHYSICAL EDUCATION FOR PHYSICAL EDUCATION TEACHERS, COACHES AND RECREATION SUPERVISORS. Theory and practice in all the major sports during the year. Fall Quarter: football, gymnastics, first aid. Winter: basketball, volley ball, boxing, wrestling. Spring: baseball, track, tennis, softball.

204, 205, 206. PHYSICAL EDUCATION. Required of all seniors. Two hours per week. One hour credit.

207. TUMBLING. The fundamentals and practice of tumbling, including individual and group activity. One hour credit.

209. TENNIS. The fundamentals and practice of beginning tennis. One hour credit.

207. PERSONAL HYGIENE. The meaning of health. Hygiene of each system and special sense organ. A brief study of the diseases of children and adults with emphasis on the prevention of common diseases. Three hours credit.

208. SCHOOL AND COMMUNITY HYGIENE. A study of health for the whole community with the first half of the term devoted to school hygiene. The second half will be devoted to the study of public health work, health hazards and controls, special group problems, community sanitation and other problems of common interest to the class. Three hours credit.

DIVISION V

PRACTICAL AND APPLIED ARTS

DEPARTMENT OF HOME ECONOMICS

MRS. LATTIMORE

101. ART IN EVERYDAY LIFE. A study of the elements of art and the principles covering their use through an analysis of everyday objects, such as clothing and dress, accessories, buildings, interiors, and household objects. This course is intended to develop the aesthetic sense and to give the student fundamental rules by which to form judgments. Three periods per week. Three hours credit.

102. ELEMENTARY COSTUME DESIGN. A study of the art principles underlying dress and costume design. Planned as an aid to the selection of the most appropriate clothes for the times, considering activities, personalities, materials available, and financial conditions. Two laboratory periods and one hour per week. Three hours credit.

103. CRAFTS. This course is designed to teach the student the mastery of the arts of knitting, crocheting, tatting, weaving, embroidering, and other needle work. The students are assigned special problems. Each student must furnish her own supplies. Three laboratory periods per week. Three hours credit.

114. HOME NURSING. A non-technical course planned to give practical instruction in the home care of the sick. It deals with the care of the patient's room, personal care and procedure, feeding the sick, technique in treatments, sick room supplies, first aid, etc. Three hours credit.

115. CHILD CARE. The nature, development, care and training of the child. Three hours credit.

116. HOUSEHOLD MANAGEMENT. A course planned to help those interested in practical housekeeping to reduce the tasks in the home to save time, money and energy. Three hours credit.

120, 121, 122. FOODS. An introduction to the study of the principles involved in the selection and preparation of foods with emphasis on planning, preparation and serving of meals. Three laboratory periods per week. Three hours credit.

123. NUTRITION. Elementary principles of nutrition with utilization in preventing ill health and promoting physical fitness. Meal planning and diet for special conditions. Three hours lecture and recitation. Three hours credit.

124, 125, 126. TEXTILES AND CLOTHING. Fundamental principles of garment selection and construction. Study and use of commercial patterns. Study of textile fibers and fabrics. Three laboratory periods per week. Three hours credit.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

PROFESSOR FITZPATRICK

PROFESSOR ROGERS

ASSISTANT PROFESSOR FITZPATRICK

104, 105, 106. PRINCIPLES OF ACCOUNTING. A course developing and giving practical application of the fundamental principles of accounting, including analysis and construction of financial statements. Special emphasis is given to the study of single proprietorship, partnership, manufacturing, cost accounting, and branch accounting. Practice sets are included. Prerequisite to all other courses in accounting. Six hours per week throughout the year. Three hours credit.

204, 205, 206. INTERMEDIATE ACCOUNTING. Advanced accounting principles developed through practice problems and discussions in the areas of manufacturing, job order and process cost accounting, and departmental accounting. Considerable time is given to the study of the corporate form of business organization with emphasis upon the theoretical explanation of principles. Six hours per week. Three hours credit.

211, 212, 213. BUSINESS LAW. Fundamental principles of law most frequently involved in business transactions, including contracts, agency, employer and employee, negotiable instruments, suretyship, insurance, bailments, carriers, sales, partnerships, corporations, property, deeds, mortgages, tenancy, torts, business crimes, and bankruptcy, with the view to enabling business to avoid litigation. Three hours credit.

214, 215. BUSINESS CORRESPONDENCE. A course designed to present the principles and practices necessary to effective busi-

ness correspondence. The various forms and types of business communication are emphasized through directed study and the writing of effective business letters. Prerequisite: Typewriting 113 or its equivalent. Three hours credit.

216. SALESMANSHIP. Consideration given principally to four types of knowledge: salesman, merchandise, customer, and human nature. Sales talks prepared, stressing approach, argument, meeting objections, and closing the sale. Practical work in town. Three hours credit.

171, 172, 173. BUSINESS MATHEMATICS. Identical with Mathematics 171, 172, 173.

202. CONSUMER ECONOMICS. A study of the economic aspects of consumption. The nature of and the factors determining consumer's choice; the distribution of income; standards of living, expenditure, and saving. Three hours credit. Not offered 1953-54.

104, 105. SECRETARIAL SCIENCE. An intensive study is made of the basic shorthand outlines and principles as presented in the Gregg Manuals—Shorthand Manual Simplified Method. Both prepared and new dictation of familiar words and phrases is used. Five hours each week. Three hours credit.

106. SECRETARIAL SCIENCE. A further development of skill and technique in dictation and transcription of business letters and articles which make use of selected materials for vocabulary building. Emphasis is given to correct letter forms, spelling, punctuation, and syllabication. A budget of perfect and mailable letters is one of the essential requirements. Five hours each week. Three hours credit.

113, 114, 115. TYPEWRITING. Mastery of the keyboard by means of the touch method. Copy material includes business letters, manuscripts, tabulation, legal documents, reports, statements, and important office forms. Corrective drills and periodic speed tests. Satisfactory speed is required. Five hours each week. Three hours credit.

201, 202. SECRETARIAL SCIENCE. A study of connected matter in form, collection, adjustment, follow-up, and other types of business letters. Emphasis is given to rapid dictation and transcription of mailable letters from selected advance material. Five hours each week. Three hours credit.

205. Office Machines. Study of the various types of office machines. The student is taught to operate the Dictaphone, Ediphone, calculator, mimeograph, and posting machine. Five hours per week. Three hours credit.

206. Office Practice. A study of the location of equipment and organization of an office; indexing and filing, preparing itineraries; study of secretarial duties, business personality and ethics; securing and holding a job. Practical work in offices in the city of Athens is required. Five hours per week. Three hours credit.

CURRICULA

There are three curricula offered in the college, namely:

I. LIBERAL ARTS
II. PRE-PROFESSIONAL
III. TERMINAL

In the following pages the curricula have been broken down into specific courses to guide the students toward a definite goal.

I. LIBERAL ARTS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
History (101-2-3) or (204-5-6)	9	Modern Language*	9
Modern Language*	9	Major Subject	9 to 12
Science or Mathematics**	9	Electives	18 to 21
Religion	6	Physical Education	3
Speech (101)	3		48 to 54
Physical Education	3		
	48		

II. PRE - PROFESSIONAL

1. PRE-ENGINEERING

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Chemistry (121-2-3)	12	Mathematics (203-4-5)	9
Mathematics (111-2-3)	15	Physics (231-2-3)	12
Engineering Drawing (101-2-3)	9	Chemistry*** (224-5-6)	12
Religion	6	Speech 101	3
Physical Education	3	Economics (104-5)	6
	54	Physical Education	3
			54

*Students who enter with two units of credit in a foreign language will be required to earn one year's credit in the same language.

**One year of Science or Mathematics required for graduation.

***Required of Chemical Engineers.

2. PRE-HOME ECONOMICS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Home Economics (101-2-3)	9	Chemistry (121-2-3)	12
Biology (151-2)	8	Psychology (205-6-9)	9
Bacteriology (210)	4	Sociology (223)	3
Home Economics (120-1)	6	Home Economics (124-5-6)	9
Home Economics (123)	3	Home Economics (114-6)	6
Religion	6	Physical Education	3
Speech (101)	3		
Physical Education	3		51
	51		

3. PRE-MEDICINE

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Chemistry (224-5-6)	12
Chemistry (121-2-3)	12	Biology (215-6)	8
Biology (151-2)	8	Mathematics (101-2-3)	9
Biology (153)	4	French (201-2-3)	9
History	9	Religion or Philosophy	6
French (104-5-6)	9	Speech	3
Physical Education	3	Physical Education	3
	54		50

Third Year

Subject	*Hours*
Chemistry (221-2-3) Qual. & Quan.	12
Physics (231-2-3)	12
English (201-2-3) Literature	9
Sociology (220-1-2)	9
Psychology (205-6)	6
Electives	3
	51

4. PRE-DENTISTRY

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Chemistry (121-2-3)	12	Chemistry (224-5-6)	12
Biology (151-2-3)	12	Physics (231-2-3)	12
Mathematics (101-2-3)	9	Electives	6
Speech (101)	3	Social Science	9
Religion	6	Physical Education	3
Physical Education	3		
	54		51

5. PRE-MEDICAL TECHNICIAN

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Bacteriology (210)	4
Biology (151-2-3)	12	Chemistry (221-2-3)	9
Chemistry (121-2-3)	12	Speech (101)	3
Social Science or Mathematics	9	Religion	6
Electives	6	Physiology	4
Physical Education	3	Electives (Social Science, Organic Chemistry, Physics, Hygiene 207-8)	20
	51	Physical Education	3
			49

6. PRE-PHARMACY

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Chemistry (121-2-3)	12	Chemistry (224-5-6)	12
Biology (151-3-4)	12	Physics (231-2-3)	12
Mathematics (101-2-3)	9	Electives	6
Speech (101)	3	Social Science	9
Religion	6	Physical Education	3
Physical Education	3		
	54		51

7. PRE-BUSINESS ADMINISTRATION

(Leading to B.S. in Business)

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Economics (104-5-6)	9	Speech (101)	3
Science (Laboratory)	12	Accounting (104-5-6)	9
Mathematics (171-2-3)	9	Sociology (220-1-2)	9
Geography (201-2-3)	9	History	9
Physical Education	3	Religion	6
		Electives	3
	51	Physical Education	3
			51

8. PRE-NURSING TECHNICIAN

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Sociology (220-1-2)	9
Home Economics (120-1-2)	9	Psychology (205-6-7)	9
Biology (151-2-3)	12	Chemistry (120-1-2)	12
Religion	6	Hygiene (207-8)	6
Speech (101)	3	Electives	
History	9	(English, Mathematics)	12
Physical Education	3	Physical Education	3
	51		51

9. PRE-PHYSICAL EDUCATION AND HEALTH

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Sociology (220-1-2)	9
Biology (151-2-3)	12	Physiology (Science 213)	4
Social Science	9	Science (207-8)	6
Religion	6	Education (205-6-7) or 9	9
Speech (101)	3	Physical Education	
Electives	9	(201-2-3 or 101-2-3)	9
Physical Education	3	Electives	12
	51	Physical Education	3
			52

10. PRE-MUSIC

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
Applied Music	6	Applied Music	6
Theory (110-1-2)	9	History (101-2-3)	9
English (104-5-6)	9	English (201-2-3)	9
Science (151-2-3)	12	French (201-2-3)	9
French (104-5-6)	9	Theory (210-1-2)	9
Religion	6	Speech (101)	3
Physical Education	3	Music Literature (107-8-9)	6
		Physical Education	3
	54		54

MAJOR REQUIREMENTS LEADING TOWARD B.A. DEGREE IN MUSIC

Applied Music, 12 hours
Theory, 18 hours
Music Literature, 6 hours
Public Recital
One year of choir
French

11. PRE-MINISTERIAL

Students preparing for the ministry or other full-time Christian service should complete the requirements for the Liberal Arts curriculum.

12. PRE-LAW

First Year		Second Year	
English (104-5-6)	9	English (201-2-3)	9
Modern Language	9	Modern Language (Continuation)	9
Science (Laboratory)	12	History (204-5-6)	9
History (101-2-3)	9	Economics (104-5-6)	9
Mathematics	9	Religion	6
Physical Education	3	Speech	3
	51	Electives	3
		Physical Education	3
			51

Third Year

Subject	*Hours*
Accounting (104-5-6)	9
Sociology (220-1-2)	9
Psychology (205-6)	6
Speech (204-5) Debating	4
Political Science (201-2-3)	9
Philosophy	3
Electives	11
	51

The student should make certain that he meets the specific requirements of the Law School he expects to attend. The University of Tennessee requires the completion of 135 quarter hours of academic work with an average grade of "C." It is recommended that pre-law students enroll in the Liberal Arts curriculum and major in history. Suggested electives are economics, accounting and business law.

13. PRE-ELEMENTARY TEACHER

First Year

Subject	*Hours*
English (104-5-6)	9
Biology (151-2-3-4)	12
History (101-2-3)	9
Geography (201-2-3)	9
Art (101-2-9)	6
Speech (101)	3
Physical Education (104-5-6)	3
	51

Second Year

Subject	*Hours*
English (201 or 202) (203-223)	9
Psychology (205-6-7)	9
Physical Education (101-2)	6
Public School Music (217-18)	6
Religion	6
History (204-5-6)	9
Mathematics (105)	3
Physical Education (204-5-6)	3
	51

Third Year

Subject	*Hours*
Education, Introduction to (301)	3
Education, Management (302)	3
Education, Principles of (303)	3

Hygiene (207-8)	6
Nutrition (123)	3
Sociology (220-21-22)	9
Art Appreciation (322-23)	4
Music Appreciation (301-2-3)	3
Library Science (225)	2
Electives	12
	48

In order to meet the requirements for advanced training for teachers in Tennessee, Tennessee Wesleyan has added a third year in elemetary education leading toward the degree in education. Credit for these three years of work will be recognized at the following institutions in Tennessee: Austin Peay State College, East Tennessee State College, Middle Tennessee State College, Memphis State College and Tennessee Polytechnic Institute.

III. TERMINAL

Students following the terminal course will not necessarily meet the basic requirements for the B.A. or B.S. degree and may have to do additional work if they continue their education beyond the second year.

1. GENERAL CULTURE

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Continuation Course No. 1**	9
Religion	6	Continuation Course No. 2**	9
Speech (101)	3	Electives*	29
Electives*	29	Physical Education	3
Physical Education	3		50
	50		

*Electives should be chosen from at least two of the following fields: commerce, modern language, social science, natural science, home economics or fine arts. Subjects should be chosen to complete the student's general education, as well as provide for his special interests.

**These must consist of a second year's work in any two of the fields in which one year of credit has already been earned.

2. ACCOUNTING AND GENERAL BUSINESS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Accounting (204-5-6)	9
Accounting (104-5-6)	9	Business Correspondence and Salesmanship (214-5-6)	9
Mathematics (171-2-3)	9	Business Law (211-2-3)	9
Typewriting (112-4-5)*	9	Religion	6
Economics (104-5-6)	9	Speech (101)	3
Electives	3	Electives (Science, Mathematics, Secretarial Science, and Social Science recommended)	12
Physical Education	3	Physical Education	3
	51		51

3. SECRETARIAL

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Business Correspondence and Salesmanship (214-5-6)	9
Secretarial Science** (104-5-6)	9	Secretarial Science (201-2)	6
Accounting (104-5-6)	9	Office Practice (206)	3
Typewriting (113-4-5)**	9	Business Law (211-2-3)	9
Religion	6	Electives	9
Speech (101)	3	Economics (104-5-6)	9
Electives	3	Office Machines (205)	3
Physical Education	3	Physical Education	3
	51		51

4. CHURCH EDUCATIONAL ASSISTANT

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9

*Students with previous training in typing should not enroll for typing until the second quarter.

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

Religion (130-31) (140-41)	9
Speech (101)	3
Religious Drama (216-7)	4
Secretarial Science (104-5-6)**	9
Typewriting (113-4-5)**	9
Religious Education (218)	3
Physical Education	3
	49

Religion (211-12-14)	9
Psychology (205-6-7)	9
Secretarial Science (201-2)	6
Music (217-218)	6
Art (101-2-9)	6
Electives	3
Physical Education	3
	51

5. MEDICAL SECRETARY

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Chemistry (121-2-3)	12
Biology (151-2-3)	12	Secretarial Science (201-2)	6
Religion	6	Office Practice (206)	3
Speech (101)	3	Business English (214-5)	6
Typewriting (113-4-5)	9	Bacteriology (210)	4
Secretarial Science (104-5-6)	9	Electives	17
Physical Education	3	Physical Education	3
	51		51

7. CHEMICAL TECHNICIAN

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Chemistry (221-2-3)	12
Mathematics (101-2-3)	9	Physics (231-2-3)	12
Chemistry (121-2-3)	12	Economics (104-5-6)	9
Engineering Drawing (101-2-3)	9	Electives	15
Speech (101)	3	Physical Education	3
Religion	6		51
Physical Education	3		
	51		

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

FEES AND EXPENSES

The academic year is divided into three quarters. All charges for tuition, incidentals, board and room are due in advance. Arrangements may be made in special cases to make monthly payments in advance. An extra charge of $3.00 per quarter is made for those who desire to use this plan. No instructor will receive a student into his class except upon presentation of a card approved by the bursar. No student will be admitted to the quarter examinations whose account for the quarter is unsettled.

As engagements with faculty and other provisions for education and dormitory maintenance are made in advance by the administration of the College for the entire year, the assumption is that a student will continue in residence for at least three quarters. No refunds will be made if a student leaves before the end of a quarter, except in case of illness of the student, or due to being drafted into one of the branches of the Armed Services.

Rates are as follows: *Per quarter*

Tuition, including Incidental, Student Activity, Library, Physcial Education, and Yearbook Fees, (12 to 18 credit hours)	$100.00
Registration in excess of 18 hours, per hour	6.00
Special work of less than 12 hours, per hour	8.00

ROOM AND BOARD

Petty-Manker (Men)	123.00
Ritter Hall (Women)	123.00
Lawrence Hall (Women)	132.00
(Students at Ritter may earn as much as $30.00 per quarter toward room and board.)	
Board in Dining Hall for non-campus students	96.00

It is the policy of the College to provide all services on a non-profit basis. These rates are figured at actual cost and are subject to revision if the economic situation and increases in cost warrant.

ESTIMATED TOTAL COST (THREE QUARTERS)

	Tuition and Fees	Board and Room	Total
Ritter (Regular Plan)	$300.00	$369.00	$669.00
Ritter (Cooperative Plan)	300.00	279.00	579.00
Lawrence	300.00	396.00	696.00
Petty-Manker	300.00	369.00	669.00

SPECIAL FEES

QUARTERLY FEES REQUIRED OF RESIDENT STUDENTS ONLY

Medical Fee	$5.00

ANNUAL FEES REQUIRED OF ALL RESIDENT STUDENTS

Breakage Fee (Refunded at end of year if no breakage)	$10.00
Key Deposit (Refunded when key is returned at end of year)	1.00
Changing course after first two weeks of quarter	1.00
Late Matriculation Fee	2.00
Special Examination Fee	1.00
Diploma Fee	5.00
Cap and Gown Fee	2.50

LABORATORY FEES

Biology, 151, 152, 153, per quarter	$4.00
Biology, 210, 213, per quarter	4.00
Biology, 215, 216, per quarter	5.00
Chemistry, 121, 122, 123, per quarter	4.00
Chemistry, 221, 222, 223, 224, 225, 226, per quarter	5.00
Physics, 231, 232, 233, per quarter	5.00
Home Economics, 120, 121, 122, per quarter	5.00
Home Economics, 124, 125, 126, per quarter	1.00
Typing, 113, 114, 115, per quarter	5.00
Office Practice, 205, per quarter	5.00
Office Practice, 206, per quarter	1.00
Public School Art, 101, 102, 103, per quarter	2.50

MUSIC, ART, AND SPEECH FEES

PIANO:	*Per Quarter*
One lesson per week	$18.00
Two lessons per week	30.00
Use of piano for practice	3.00

ORGAN:

One lesson per week	21.00
Two lessons per week	36.00
Use of organ for practice	6.00

VOICE:

One lesson per week	18.00
Two lessons per week	30.00

ART:

One lesson per week	18.00

SPEECH: Private Lessons

One lesson per week	18.00

FINANCIAL AID

A limited number of worthy students, members of The Methodist Church, may secure loans from the Student Loan Fund administered by the Board of Education. Christian character, at least an average grade of "C", promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs, are essential to a loan. Loans are not granted to freshmen during their first quarter in school. Freshmen may borrow $200.00 annually and sophomores $250.00. Each borrower must sign an interest bearing promissory note. Detailed information may be secured from the Administrative Secretary.

PICKETT & HATCHER EDUCATIONAL FUND. Students who are interested in borrowing funds are invited to correspond with Pickett & Hatcher Educational Fund, P.O. Box 1233, Columbus, Georgia.

THE J. J. MANKER MINISTERIAL STUDENT LOAN FUND, established in 1928 by Mrs. John A. Patten of Chattanooga, in memory of her father, Dr. J. J. Manker, is to be used in aiding candidates for the Christian ministry.

THE ERWIN AND EVA KING MINISTERIAL STUDENT LOAN FUND, established in 1941 by the Reverend Erwin King and Mrs. King of Detroit, Michigan, aids needy students who are candidates for the Christian ministry.

THE J. W. NORTON LOAN FUND is to be used to aid students preparing for the Christian ministry.

THE CLARA CLARK LOAN FUND aids students preparing for the Christian ministry or for other forms of professional Christian service.

THE W. M. DYE LOAN FUND, established by Dr. William M. Dye and Mrs. Dye, is available to ministerial and other life service students.

THE ELIZABETH J. COLLINS STUDENT LOAN FUND, established by Mrs. Waldo F. Brown, of Knoxville, aids worthy students preparing for public school teaching.

THE SIGMA IOTA CHI LOAN FUND, established in 1932, aids deserving students.

BENEFICIARY FUNDS AND SCHOLARSHIPS

HONOR SCHOLARSHIPS. Scholarships for honor students are awarded annually to members of the graduating classes of accredited high schools in East Tennessee. Information regarding these scholarships may be had from the principal of the school or by addressing the Dean of the College. Students awarded scholarships must maintain satisfactory standing and must complete three quarters of work.* A full scholarship carries a grant of $75.00 for three quarters, a half scholarship carries a grant of $45.00 for three quarters, to be applied to the tuition account.

MINISTERIAL SCHOLARSHIPS. Children of ministers are given scholarship aid amounting to $75.00 for three quarters. Candidates for the Christian ministry are granted scholarship aid to the amount of $100.00 for three quarters.* Such students are required to sign a pledge to repay the tuition should they fail to enter the ministry.

LIFE SERVICE SCHOLARSHIPS. Students preparing to become medical missionaries in the Foreign or Home Mission field, or who are preparing for work as directors of religious education, or pastor's assistants, are granted scholarship aid to the amount of $60.00 for three quarters.*

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*Failure to maintain a C average at the end of the second quarter or conduct contrary to standards of the College cancels the scholarship.

NATIONAL METHODIST SCHOLARSHIPS. The Board of Education of the The Methodist Church allocates two scholarships to Methodist students. These scholarships cover the full cost of tuition. Scholarships are awarded on the basis of scholarship, leadership possibilities, personality and financial need. Applications should be sent to the President of the College.

W. S. C. S. SCHOLARSHIPS. The Woman's Society of Christian Service of the Holston Conference provides three scholarships for students preparing for professional service in The Methodist Church.

THE HENRIETTA BANFIELD MEMORIAL FUND provides aid for deserving students.

INTERNATIONAL RELATIONS SCHOLARSHIP, established in 1944 by H. D. Meadows and Mrs. Meadows, provides an annual scholarship for a worthy student.

THE CURRY SCHOOL OF EXPRESSION SCHOLARSHIP, established by the School in honor of its founder, Doctor S. S. Curry, member of the class of 1872 of East Tennessee Wesleyan University.

THE A. CAROLINE KNIGHT SCHOLARSHIPS. Two scholarships are maintained in memory of Mrs. A. Caroline Knight who was for many years a member of the faculty of the College.

ODD FELLOWS' SCHOLARSHIPS. Children of deceased members of the Odd Fellows' Order are eligible to receive a scholarship of $75.00 for three quarters.

THE WOMEN'S BIBLE CLASS SCHOLARSHIP is maintained by the First Methodist Church of Lancaster, Pennsylvania.

THE E. C. FERGUSON SCHOLARSHIP, established in memory of Dr. E. C. Ferguson, member of the faculty for thirty-four years.

THE W. B. MILLER SCHOLARSHIP was established in 1940 by Mrs. W. B. Miller of Chattanooga, Tennessee.

THE HARRY ATLEE SEYMOUR SCHOLARSHIP, established in 1934, by Mrs. Emma Goodner.

THE BAYLESS SCHOLARSHIP, established in 1936 in memory of John W. Bayless and Mrs. Bayless.

THE JOHN S. MORGAN SCHOLARSHIP, established in 1936 in honor of J. S. Morgan of Knoxville, Tennessee.

THE SLIGER SCHOLARSHIP, established in 1938 in honor of George W. Sliger and Mrs. Sliger of Athens, Tennessee.

MORGAN COUNTY SCHOLARSHIPS. Four tuition scholarships are available each year to students residing in certain districts of Morgan County in accordance with an agreement between the Trustees of the A. B. Wright Institute and Tennessee Wesleyan College.

ANN PENNINGTON CAMPBELL MEMORIAL SCHOLARSHIP, established in 1951 by Achievement Sunday School Class of Church Street Methodist Church, Knoxville.

EMORY AND HENRY COLLEGE SCHOLARSHIPS.

UNIVERSITY OF CHATTANOOGA SCHOLARSHIP.

WORKSHIPS

A workship provides aid for students who are required to earn part of their expenses while attending college. Definite service is required of students who are granted a workship, including work in library, office work, janitorial work, or other campus services. Applications for workships should be made to the Dean of the College.

PRIZES

The W. B. Townsend prizes are awarded to the young man and young woman from the senior class chosen as the most representative students of the College.

The Clem J. Jones prize is given annually to the student making the greatest improvement during the year in the English department.

The Mrs. C. O. Foree prize is given annually to the student making the most improvement in Public School Art.

The H. J. Wilson Jewelry Company awards of two wrist watches are given annually to the young man and young woman making the highest average grades during the year.

The William Rule Essay Contest prizes, established by Adolph S. Ochs of *The New York Times,* are given each year to the students writing the best essays on "The Responsibilities of Citizenship."

The J. B. Cooper prize in Spanish is awarded annually to the student showing the greatest improvement in Spanish.

The Heird Drug Company prize is given annually to the best all-round athlete.

The Judge R. A. Davis prize for excellence in Business Law.

The Riddle Drug Store prize is given annually to the best all-round woman athlete.

The Tom Sherman prizes are given annually to two students of Lawrence and Petty-Manker Halls.

The Frank Dodson prize is given annually to a student of Ritter Hall.

The Mrs. Febb E. Burn prize is given to the sorority making the highest scholastic average for the year.

The Whitehead prize is given annually to the fraternity making the highest scholastic average for the year.

The Alice and Woody Stone award is given annually to the best all-round ministerial student.

The Faculty prizes are given annually to the sorority and fraternity presenting the best assembly programs.

The President's prize is given annually to the student who has manifested the most cooperative spirit as a student employee.

TENNESSEE WESLEYAN COLLEGE

1953-54

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President LeRoy A. Martin, D.D. ..... Athens, Tennessee

* Deceased October 1, 1952

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BUILDINGS AND GROUNDS COMMITTEE

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D. R. Youell

CO-ORDINATING COMMITTEE

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Harley Fowler
J. A. Bays
George H. Smith
LeRoy A. Martin
D. R. Youell
Foye G. Gibson

STUDY COMMITTEE ON CHRISTIAN HIGHER EDUCATION

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Joe M. Hampton
Carroll H. Long, M. D.
H. M. Russell
Earl Blazer
T. L. Williams, Ph. D.
Alternates
Ben B. St. Clair
W. D. Sullins, O. D.
S. N. Varnell, Jr.

And members of the Co-ordinating Committee

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W. E. Foree, M.D.
T. D. Gambill
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Wallace D. Hitch
Harry C. Johnson, Sr.
Thomas B. Mayfield
H. F. McMillan
Harwell W. Proffitt
E. B. Ranck, M.D.
Joe W. Rice
Frank Riggs
Edgar Self
Marvin S. Shadel
H. A. Smith
W. D. Sullins, O.D.
Paul J. Walker
R. A. Wall
W. F. Whitaker

OFFICERS OF ALUMNI ASSOCIATION

President, Edgar Self ..... Athens, Tennessee

Vice-President, Steve Porter ..... Oak Ridge, Tennessee

Recording Secretary, Marion Smith ..... Athens, Tennessee

Treasurer, Mrs. Kenneth Rees ..... Athens, Tennessee

OFFICERS OF ADMINISTRATION

LeRoy A. Martin, A.B., S.T.B., M.A., D.D. .....President
Paul Riviere, B.S., M.A., B.D., Dean and Director of Admissions
J. Van B. Coe, A.B., M.A. .....Dean of Students
C. O. Douglass, A.B., M.A. .....Registrar
F. B. Shelton, A.B., B.D., D.D. .....Director of Public Relations
Mary Nelle Jackson .....Administrative Secretary
Minnie B. Rees, A.A. .....Bursar

THE FACULTY

LeRoy A. Martin (1950) ..... *President*

A.B., D.D., University of Chattanooga; S.T.B., Boston University; M.A., Drew University; graduate study, Drew University, Harvard University.

Thesis subject: "The Use Which Four Contemporary Preachers Are Making of Science in an Interpretation of Christianity."

Member of: Alpha Society, University of Chattanooga, Sigma Chi.

J. Van B. Coe (1947) .... *Professor of Economics and Sociology*

A.B., M.A., Syracuse University; candidate for Doctor of Social Science, Syracuse University.

Member of: Beta Theta Pi, Kappa Phi Kappa

Teaching experience: 27 years.

Agnes B. Colston (1944) ..... *Principal of Laboratory School*

B.A., Ohio Wesleyan University; candidate for M.A., University of Tennessee.

Member: Chi Omega, A.A.U.W.

Teaching experience: 15 years.

Thomas B. Donner (1951) ..... *Professor of Modern Languages*

B.A., East Texas State Teachers' College; M.A., Southern Methodist University; additional graduate study, George Peabody College for Teachers.

Thesis subject: "Pascal et Chateaubriand, Apologistes du Christianisme."

Teaching experience: 36 years.

C. O. Douglas (1927) ..... *Professor of Education*

A.B., Kansas Wesleyan University; A.M., University of Chicago; additional graduate study, University of Chicago.

Thesis subject: "Survey of the White Elementary Schools of McMinn County, Tennessee, 1926."

Member of: Pi Gamma Mu, Phi Delta Kappa.

Teaching experience: 46 years.

JAMES ROY FITZPATRICK (1949)

Professor of Business Administration

B.S., Tennessee Polytechnic Institute; M.S., University of Kentucky.
Member of: Delta Pi Epsilon, Pi Omega Pi.
Teaching experience: 4 years.

JANICE CROSS FITZPATRICK (1951)

Assistant Professor of Secretarial Science

B.S., Tennessee Polytechnic Institute.
Teaching experience: 4 years.

MARTHA B. HALE (1929) ..... *Instructor in Art*

Sayre College; Cooper Union Art School; Art Student's League, New York City; The School of Dynamic Symmetry at The Jay Hambidge Art Foundation, Georgia; Burnsville Painting Classes, Burnsville, North Carolina.
Teaching experience: 29 years.

LEVIS H. HAMPTON (1945) .... *Professor of Dramatics and Speech*

B.A., Lincoln Memorial University; candidate for M.A., University of Tennessee; Alumnus Staff Member, Priscilla Beach Theatre; Plymouth Drama Festival.
Member of: Alpha Psi Omega
Teaching experience: 8 years.

MARIE-ANTOINETTE HAMPTON (1950)

Assistant Professor of English

B.A., New School for Social Research.
Member of: Zeta Mu Epsilon.
Teaching experience: 3 years.

KENNETH D. HIGGINS (1952) ..... *Instructor in Economics*

A.B., Transylvania College; LL.B., Tulane University.

CARL BOGGESS HONAKER (1951) *Professor of Chemistry and Physics*

B.S., Concord College; M.S., University of Tennessee.
Thesis subject; 1, 3-bis (P-Methoxyphenge)-cyclohexane, *Journal American Chemical Society,* 73, 2377, (1951).
Member of: Kappa Sigma Kappa, Alpha Chi Sigma, Blue Key, Chi Beta Phi, Sigma Xi.
Teaching experience: 4 years.

ALFRED JACK HOUTS (1946)

Professor of Music and Choral Director

B.A., George Peabody College for Teachers; graduate study, George Peabody College for Teachers; University of Chattanooga.
Member of: Kappa Phi Kappa.
Teaching experience: 7 years.

RANKIN HUDSON (1947) .... *Director of Athletics and Head Coach*

B.S., Virginia Polytechnic Institute.

Teaching experience: 12 years.

RICHARD MANN JOHNSON (1951) ..... *Professor of Biology*

B.S., Ohio State University; M.S., Tulane University.

Thesis subject: "A contribution on the life history of the lizard *Lygosoma laterale* (Say).

Publications: "An indication of sleep in snakes." *Herpetologica, Vol.* 5, p. 147. 1949. "Mating activities between two subspecies of *Elaphe obsoleta." Herpetologica,* Vol. 6, pp. 42-44. 1950.

Member of: Beta Theta Pi, Gamma Sigma Delta.

Teaching experience: 3 years.

VIOLA C. LATTIMORE (1951)

Assistant Professor of Home Economics

B.S., University of Tennessee.

Teaching experience: 3 years.

A. H. MYERS (1934) ..... *Professor of Philosophy and Religion*

Ph.B., Lafayette College; A.M., Lehigh University; B.D., Garrett Biblical Institute; additional graduate study, Northwestern University.

Thesis subject: "The Socialism of William Morris".

Publications: Articles in *Christian Advocate* and *Junior College Journal*

Teaching experience: 39 years.

CLARYSE DAVIS MYERS (1951) ..... *Librarian*

A.B., Texas State College for Women; B.S. in L.S., George Peabody College for Teachers; additional graduate study, Northwestern University; University of Colorado; University of Chicago.

Editor of Holston Conference Woman's Society of Christian Service Yearbook, 1947 and 1948.

Member of: American Library Association, Southeastern Library Association, Tennessee Library Association, National Education Association, Tennessee Education Association.

Teaching experience: 30 years.

CHARLES A. O'REILLY (1952) ..... *Instructor in Laboratory School*

B.A., Colby College; M.A., Putney Graduate School of Teacher Education.

Member of: Lambda Chi Alpha.

Teaching experience: 3 years.

PAUL RIVIERE (1948) ..... *Professor of History*

B.S., M.A., B.D., Emory University.

Member of: Delta Tau Delta, American College Personnel Association, Tennessee Academy of Science, National Education Association, Tennessee Education Association, Mississippi Valley Historical Association.

Teaching experience: 22 years.

E. G. ROGERS (1946) ..... *Professor of English*

B.S., Middle Tennessee State College; M.A., George Peabody College for Teachers; additional graduate study, George Peabody College for Teachers.
Thesis subject: "Stories and Legends of Marshall County—Life of Forrest."
Publications: *Among the Cumberlands, Early Folk Medical Practices in Tennessee, Streaks of Sunrise, Swords and Plowshares.*
Member of: Phi Delta Kappa, Phi Rho Pi, Sigma, Mark Twain International Society, Eugene Field Poetry Society, National Society for the Advancement of Science.
Teaching experience: 35 years.

MARVIN S. SHADEL (1952) ..... *Instructor in Mechanical Drawing*

B.S., University of Pennsylvania; graduate study, Pennsylvania Academy of Fine Arts.
Publications: Engineering reports, chiefly on weather phenomena, floods, storms, etc.
Member of: Phi Sigma Kappa, Friars.

THELMA RUCKER STANDRIDGE (1946)
Instructor in Organ and Piano

Cadek Conservatory of Music; Cincinnati Conservatory of Music; Chicago Musical School; American Conservatory, Chicago.
Teaching experience: 18 years.

JAMES P. WILSON (1950) ..... *Assistant Professor of Music*

B.M., University of Chattanooga.
Teaching experience: 3 years.

G. A. YATES (1928) ..... *Professor of Mathematics*

A.B., Carson Newman College; M.A., University of Tennesee; additional graduate study, George Peabody College for Teachers, University of North Carolina.
Thesis subject: "Survey of the White High Schools of Hamblen County, Tennessee."
Member of: Phi Delta Kappa, National Council of Teachers of Mathematics, Southern Sociological Society.
Teaching experience: 36 years.

RETIRED

JAMES L. ROBB, A.B., A.M., LL.D. .....*President Emeritus*
EDA SELBY MELEAR, A.B., A.M. *Professor of Foreign Languages*
BESSIE HUNTZINGER .....*Superintendent of Lawrence Hall*

OTHER STAFF MEMBERS

C. O. Foree, M.D. ..... College Physician
W. E. Foree, M.D. ..... College Physician
Billie Jean Roach ..... Nurse
Martha Donner ..... Dietitian
Gertrude B. Millard ..... Head Resident, Ritter Hall
Ida Ruth Lewis ..... Head Resident, Lawrence Hall
Thomas B. Donner ..... Director, Petty-Manker Hall
Louis Underwood .... Superintendent of Buildings and Grounds

TENNESSEE WESLEYAN COLLEGE
GRADUATING CLASS, 1952

LIBERAL ARTS

Hubert H. Blackburn
Rose Lynn Duff
Henry Monroe Groseclose
Mary Sue Hart
*Robert Lynn Irwin
Lois Dean Kimsey
**Eugene Lee Mehaffey
Barbara Browne Schettler
Roger Sheen
Philip M. Watkins
Sara Ray Rowan

GENERAL CULTURE

*Lela Belle Amerine
Morris Bryan Beecroft
Ann Louise Delozier
Joe C. Harris Jr.
*Ann Henson Hicks
**Margaret Kesterson
Erma Lynn Lady
William Herman Newman
*Ralph J. Nunley
*Ben Pardue
Lynn Pugh (in absentia)
Ann Vivian Ramsey
Sophie Rosina Shadow
Margaret Sherlin
Martha Ann Taylor
Billy Gerald Watts
*Sarah Elizabeth White

ELEMENTARY TEACHER EDUCATION

Margaret Amburn
Mary Etta Baker
*Helen Janette Cheek
Marcia Ann McClary
Johnnie Lou Nipper
Louise T. Norwood
James B. Owenby
*Laura Anne Riner
Theodore Thompson Rogers
Joan Spires
*Iris Ray Tropp
Barbara Geraldine Vaughn

BUSINESS ADMINISTRATION

**Wayne S. Allen
*Marion Mabry Holt
**James Bradford King
Harold McMahan
Waldemar Silvagnoli
Parker H. Tinney Jr.

PHYSICAL EDUCATION

Dale E. Carnes
Bob B. Dail
Joan Epperson
Charles Houston Franklin, Jr.
Billy Ferguson Kelso
Juanita Jane Martin

SECRETARIAL

Maxine Armstrong
Patricia Lynn Cheek
*Connie Regina Garner
*Charlotte Griffith
***Alice Jo Gilliam
Carolyn Jane Hixson
Norma Jean Huffman
Mary Evelyn McCown

Church Secretary

Marion Estelle Essary
*Mary Noveita Trotter
*Sergio Leon
Billy Kenneth Walker
(in absentia)

PRE-PROFESSIONAL

Pre-Dental

Robert Roy Wallace

Pre-Medical

Amir Houshang Atlikhani

Home Economics

Jane Ann Harrison
*Hazel Christine Layman
Leatha Jane Shadow

SUMMER QUARTER

Church Secretary

Betty Jane Guess

General Culture

William R. Ditmore
Juan Duenas

CERTIFICATE IN SECRETARIAL SCIENCE

Shirley Jeanne Slemmons

*Cum Laude
**Magna Cum Laude
***Summa Cum Laude

AWARDS AND PRIZES

COMMENCEMENT, 1952

Clem J. Jones Award ..... Johnny Dake

J. B. Cooper Prize ..... Bettye Haney

Commercial Department Award ..... Alice Jo Gilliam

Alice and Woody Stone Award ..... Wm. A. Adams

Judge R. A. Davis Prize ..... Wayne Allen

Mrs. C. O. Foree Prize ..... Mrs. Elva Goforth

Fielding P. Sizer Award ..... Patricia Cheek

Frank Dodson Prize ..... Betty Guess

Tom Sherman Prizes ..... Mary Alice Gose, Myra Walkup

Riddle Drug Store Prize ..... Lois Kimsey

Heird Drug Company Prize ..... Eugene Mehaffey

University of Chattanooga Scholarship ..... Harry Parker Tinney, Jr.
Alternate ..... Laura Anne Riner

Emory and Henry College Scholarships
..... Sara Ray Rowan, Bob B. Dail

The William Rule Essay Contest Prizes
First, Eugene Mehaffey; Second, Mildred Lucile Clark

Mrs. Febb E. Burn Prize ..... Kappa Delta Phi Sorority

The Whitehead Prize ..... Phi Sigma Nu Fraternity

The President's Prize ..... Harry Parker Tinney, Jr.

The W. B. Townsend Prizes
Alice Jo Gilliam, Eugene Mehaffey, James Bradford King

Faculty and Trustees Awards
Sigma Iota Chi Sorority, Phi Sigma Nu Fraternity

The H. J. Wilson Jewelry Company Awards
Alice Jo Gilliam, Wayne Allen, Johnny McKenzie

Alumni Medal for Distinguished Service ..... Judge Alvin Ziegler

REGISTRATION TENNESSEE WESLEYAN COLLEGE—1952-53

SENIORS

Name	*Address*
Abou, Ragheb Mousa H.	Amman, Trans-Jordan
Adams, William Amos	Walton, New York
Allison, Max F.	Athens, Tennessee
Anthony, Joan	Mt. Tabor, New Jersey
Asbury, Wesley Lee	Caryville, Tennessee
Barnett, Sara Ada	Englewood, Tennesee
Barnette, Betty Jo	Sweetwater, Tennessee
Bickley, W. R., Jr.	Athens, Tennnesee
Bingham, Reaves	Knoxville, Tennessee
Bledsoe, Robert C., Jr.	Rose Hill, Virginia
Bowman, Elbert G.	Wytheville, Virginia
Britton, Phyllis E.	Nashville, Tennessee
Buchannan, Billy D.	Marion, Virginia
Burnett, Oma Jane	Etowah, Tennessee
Burns, Jesse Paul	Athens, Tennessee
Campbell, Hoyt Thomas	Riceville, Tennnessee
Clark, Gary Norman	Athens, Tennessee
Clark, Lawrence C.	Bean Station, Tennessee
Clark, Mildred Lucille	Niota, Tennessee
Clayton, David	Copperhill, Tennessee
Corn, Betty Jewell	Etowah, Tennessee
Cotten, William Fredrick	Philadelphia, Tennessee
Crabtree, Ronald Ellis	Rockwood, Tennessee
Creech, Richard D.	Knoxville, Tennessee
Crump, Bill Henry	Memphis, Tennessee
Dake, Johnny	Decatur, Tennessee
Daugherty, Lloyd	Clinton, Tennessee
Duckett, Lee Eldger	Etowah, Tennessee
Fullam, Willard E.	Oak Ridge, Tennessee
Fuller, Clyde M.	Athens, Tennessee
Garrett, James Dale	Watburg, Tennessee
Gose, Mary Alice	Sweetwater, Tennessee
Guffey, James Edwin	Athens, Tennessee

Guinn, Margaret Jean ..... Lenoir City, Tennessee

Hamil, Joseph ..... Etowah, Tennessee
Hamilton, Zelma ..... Englewood, Tennessee
Haney, Bettye June ..... Chattanooga, Tennessee
Haney, Charlene ..... Kingsport, Tennessee
Hannah, Itsalle Million ..... Etowah, Tennessee
Hairrell, Peggy ..... Athens, Tennessee
Hays, Robert, Danny ..... Jasper, Tennessee
Heatherly, Mary Helen ..... Etowah, Tennessee
Henne, Lila Jean ..... Rye, New York
Heriot, Sherry Nelle ..... McCaysville, Georgia
Henson, George Frank ..... Copperhill, Tennessee
Hixson, Sara Janice ..... Mascot, Tennessee
Holt, Shirley Anne ..... Newport, Tennessee

Inzer, Charles Duard ..... Montgomery, Alabama
Isenhower, Patricia Ann ..... Calhoun, Tennessee

Jeralds, William Moore ..... Englewood, Tennessee
Johnson, William Daniel ..... Athens, Tennessee
Johnston, Helen Elizabeth ..... Etowah, Tennessee

Keith, Josie Ann ..... Chattanooga, Tennessee
Kelso, Nancy Carole ..... Loudon, Tennessee
Kirk, David Wiley, Jr. ..... Knoxville, Tennessee
Knight, Stanley R. ..... Richard City, Tennessee
Knowles, Jimmie Mae ..... Chattanooga, Tennessee

Ledford, Ray Arthur ..... Athens, Tennessee
Lusk, George Allen ..... Cleveland, Tennessee

McAlister, Jack D. ..... Charleston, Tennessee
McCuin, Pauline Esther ..... Beebe River, New Hampshire
McDonald, Marlyn Constance ..... Etowah, Tennessee
McElroy, Don Dean ..... Etowah, Tennessee
McGhee, Betty Carol ..... Etowah, Tennessee
McKenzie, Johnny Carl ..... Athens, Tennessee
McMahan, Betty Ann ..... Athens, Tennessee
McMillan, Bobby Joe ..... Athens, Tennessee
McQuain, James Davis ..... Oak Ridge, Tennessee

Margrave, Evelyn Kaye ..... Clinton, Tennessee
Martin, Betty Jean ..... Limestone, Tennessee

Martin, Julia Caroline ..... Athens, Tennesse
Martinez, Osiris Roseudo ..... Chaparra, Cuba
Merrell, Jimmie J. ..... Etowah, Tennessee
Miller, Walter Blaine ..... Athens, Tennessee
Moore, James Martin ..... Etowah, Tennessee
Moses, Gleana Martin ..... Englewood, Tennessee

Neal, Betty Lou ..... Kingsport, Tennessee
Norwood, Mancil L. ..... Athens, Tennessee

Padgett, Sue ..... Chattanooga, Tennessee
Patrick, Donald Foley ..... Etowah, Tennessee
Patrick, Virginia Sue ..... Fountain City, Tennessee
Potts, Elizabeth Ann ..... Kingsport, Tennessee
Powell, Betty Ross ..... Athens, Tennessee

Randall, Horace Jackson ..... Athens, Tennessee
Remine, Hilda Anne ..... Limestone, Tennessee
Riddle, Mildred Inez ..... Athens, Tennessee
Robertson, Carolyn Jo ..... Ringgold, Georgia

Scroggins, Roy Edward ..... Decatur, Tennessee
Sharp, Ruby Jean ..... La Follette, Tennessee
Shetterly, Betty Jean ..... Kingsport, Tennessee
Smail, Deborah Sampson ..... Athens, Tennessee
Snyder, Joanne ..... Cranford, New Jersey
Snyder, Sally Ann ..... Athens, Tennessee
Stephenson, Billie Joe ..... Athens, Tennessee
Stone, Charles Clinton ..... Benton, Tennessee

Templin, Alpha Faye ..... Fountain City, Tennessee
Tupper, Charles Ernest ..... Clinton, Tennessee

Van Loon, Gustaaf A. ..... Curacao, D.W.I.

Walkup, Myra Duncan ..... Knoxville, Tennessee
Weary, Doris Jean ..... Chatham, New Jersey
White, Ralph Lee ..... Sweetwater, Tennessee

JUNIORS

Abel, B. Paul ..... Cleveland, Tennessee
Acuff, Wilma Jean ..... Etowah, Tennessee
Allen, Marcia Mae ..... Athens, Tennessee

Allen, Robert Maxwell ..... Athens, Alabama
Anderson, Betty Jean ..... Athens, Tennessee
Anderson, Dallas ..... South Pittsburg, Tennessee
Appleby, Eddie ..... Clinton, Tennessee
Atha, Johnny ..... Chicopee, Georgia

Baker, Ernest Glenn ..... Maryville, Tennessee
Baker, William K. ..... Athens, Tennessee
Baskett, Charles William ..... Sweetwater, Tennessee
Baskette, Marilyn Clara ..... Greeneville, Tennessee
Boles, Jo Ann ..... Greeneville, Tennessee
Boyd, Mary Lynn ..... Lenoir City, Tennessee
Brakebill, Billy Joe ..... Sweetwater, Tennessee
Brock, Betty Jo ..... Etowah, Tennessee
Burris, Charles Thomas ..... Athens, Tennessee

Calmes, Betty ..... Benton, Tennessee
Chappelear, Theresa Gay ..... Athens, Tennessee
Childs, Jack Houston ..... Liberty, South Carolina
Clark, Gary Norman ..... Athens, Tennessee
Clark, Hazel Lucille ..... Niota, Tennessee
Clayton, David Lynn ..... Copperhill, Tennessee
Cline, Thomas, Jr. ..... Dalton, Georgia
Cofer, William Alfred ..... Chattanooga, Tennessee
Creasman, Merritt Franklin ..... Cleveland, Tennessee
Crowson, Joe B. ..... Sevierville, Tennessee

Davidson, Kenneth Charles ..... Athens, Tennessee
Davis, James Nash ..... Riceville, Tennessee
Davis, Bob F. ..... Clinton, Tennessee
Dodson, James R. ..... Athens, Tennessee
Durham, James Paul ..... South Pittsburg, Tennessee

Eaves, Adah Leuty ..... Peakland, Tennessee
Emmanuelli, Lorenzo ..... Caracas, Venezuela
Emert, Kathleen Ann ..... Sevierville, Tennessee
Ensminger, Robbie Jean ..... Athens, Tennessee
Erwin, Bobby Charles ..... Athens, Tennessee

Fletcher, Charles L. ..... Kingsport, Tennessee

Gibson, Robert Lee ..... Cleveland, Tennessee
Gomez, Graciela, ... Villeta, Colombia
Grant, Clinton ..... Soddy, Tennessee

Grayson, Joseph Daniel ..... Athens, Tennessee
Gregory, Kenneth Larry ..... Etowah, Tennessee
Groover, Audrey Joanne ..... Tyner, Tennessee
Gully, Gerald Lee ..... Oak Ridge, Tennessee

Hamilton, H. L. ..... Cleveland, Tennessee
Hammer, Nancy ..... Fountain City, Tennessee
Harris, Charles Eugene ..... Athens, Tennessee
Harrison, Jo Anne ..... Morristown, Tennessee
Headrick, Julian Samuel ..... Cleveland, Tennessee
Honey, Joe Philip ..... South Pittsburg, Tennesseee
Huffaker, Otella ..... Kodak, Tennessee
Huskey, Viola ..... Sevierville, Tennessee
Hutcheson, Martha Anne ..... Chattanooga, Tennessee

Jarvis, Joyce Irene ..... Etowah, Tennessee
Jenkins, Shirley Faye ..... Loudon, Tennessee
Johnson, Roy O. ..... Athens, Alabama

Kimbrough, Mary Ellen ..... Athens, Tennessee

Lawson, Regenia Faye ..... Athens, Tennessee
Layman, Mary Belle ..... Athens, Tennessee
Leatherwood, Mary Ruth ..... Lupton City, Tennessee
Lewis, James Daniel ..... Chattanooga, Tennessee
Lillard, Dave Wiley ..... Decatur, Tennessee
Lillard, Nancy Jo ..... Benton, Tennessee
Locke, Donald Wayne ..... Decatur, Tennessee
Long, Edward N. ..... Athens, Tennessee
Lowe, Donald Edmund ..... Clinton, Tennessee
Lowry, Barbara Deborah ..... Pembroke, North Carolina

McCaslin, Manuel A. ..... Englewood, Tennessee
McIntyre, Barbara Ann ..... Pruden, Tennessee
McQuain, Raymond F., Jr. ..... Oak Ridge, Tennessee

Maal, Carlos Jose ..... Willemstad, D.W.I.
Maal, Michael Frederik ..... Willemstad, D.W.I.
Mackey, Christine Irene ..... Charleston, Tennessee
Malone, Joe Hal ..... Greenesville, Tennessee
Margrave, George E. ..... Clinton, Tennessee
Miller, Nancy Kathern ..... Kingsport, Tennessee
Mincy, Virgil ..... Athens, Tennessee
Moore, Harry Lane ..... Athens, Tennessee

Newbern, Charles E. ..... Griffin, Georgia
Nichols, A. W. ..... Orme, Tennessee
North, Thomas Henry ..... Sweetwater, Tennessee

Ogle, Margaret A. ..... Pigeon Forge, Tennessee
O'Rear, Charles A. ..... Chattanooga, Tennessee

Parks, Betty Jane ..... Sweetwater, Tennessee
Patterson, Hubert Lee ..... Athens, Tennessee
Payne, Rex Edward ..... Athens, Tennessee
Pennington, Gloria Louise ..... Pennington Gap, Virginia
Pennington, James William ..... Chattanooga, Tennessee
Pharr, Ernest ..... Marietta, Georgia
Phillips, Paul Wendell ..... Cleveland, Tennessee
Pope, Bobby Eugene ..... Griffiin, Georgia

Rainwater, Albert Kenneth ..... Lenoir City, Tennessee
Ramey, Jack D. ..... Englewood, Tennessee
Riddle, Dorothy Jean ..... Athens, Tennessee
Riden, Dewey Wayne ..... Athens, Tennessee
Rogers, John Thomas ..... Athens, Tennessee
Runyon, Shirley Jean ..... Athens, Tennessee

Samples, James Francis ..... Benton, Tennessee
Scott, Dorothy Louise ..... Riceville, Tennessee
Seivers, Hoyt O. ..... Clinton, Tennessee
Shankles, Peggy ..... Rossville, Georgia
Sharp, Samuel Jerry ..... Sweetwater, Tennessee
Sherlin, Hershel E. ..... Athens, Tennessee
Sherlin, James Albert ..... Athens, Tennessee
Skipper, Delano R. ..... Etowah, Tennessee
Sigmon, David Holly ..... Lenoir City, Tennessee
Sizer, Annabelle ..... Sweetwater, Tennessee
Smalley, Edith Miriam ..... Martinsville, Virginia
Snow, James Ketron ..... Athens, Tennessee
Stansell, Eddie Jackson ..... Athens, Tennessee
Swilley, Wallace C., Jr. ..... La Grange, Georgia

Thomas, Kent W. ..... Kodak, Tennessee
Thompson, Zack ..... Erie, Tennessee
Tiller, Thomas Gene ..... Lenoir City, Tennessee
Turner, Helen Loraine ..... Crossville, Tennessee
Turner, Jeanne Raye ..... Wildwood, Georgia

Vestal, Jimmy Lou ..... Athens, Tennessee
Wade, James Thomas ..... Athens, Tennessee
Walker, Audrey ..... Harriman, Tennessee
Walker, Paul Jerome, Jr. ..... Athens, Tennessee
Watkins, John Paul ..... Dungannon, Virginia
Webb, Marvin F. ..... Athens, Tennessee
Weber, Bodo-Jose F. ..... Stuttgart-Botnaug, Germany
Weeks, Thomes Lowry ..... Charleston, Tennessee
White, Warren Kenneth ..... Ocoee, Tennessee
Wilds, James Curtis ..... Harriman, Tennessee
Williams, Vonne Ellis ..... Sevierville, Tennessee
Wilson, Billy Joe ..... Cleveland, Tennessee
Wilson, Clifford E. ..... Athens, Tennessee
Wilson, Hugh Oscar ..... Athens, Tennessee
Yates, Margaret ..... Rutledge, Tennessee

SUMMER QUARTER 1952

Abou, Ragheb Mousa ..... Amman, Trans-Jordan
Acuff, Wilma Jean ..... Etowah, Tennessee
Atchley, Cecil Brock ..... McDonald, Tennessee

Barbra, Essie Rebecca ..... Cleveland, Tennessee
Barnett, Robert E. ..... Englewood, Tennessee
Barnett, Sara Ada ..... Englewood, Tennessee
Bickley, W. R., Jr. ..... Athens, Tennessee
Bingham, Reaves ..... Knoxville, Tennessee
Bledsoe, Robert C., Jr. ..... Rose Hill, Virginia
Buchannan, Billy Dixon ..... Marion, Virginia

Campbell, William O'Neal ..... Copperhill, Tennessee
Cartwright, John Sylvester ..... Cleveland, Tennessee
Crumley, Ethel Lucile ..... Delano, Tennessee
Crumley, Katherine Elizabeth ..... Delano, Tennessee

Dillard, Chassie Elmina ..... Cleveland, Tennessee
Duenas, Juan Oreste ..... Cardenas, Cuba
Duggan, Ida Lou ..... Englewood, Tennessee

Eaves, Adah Leuty ..... Peakland, Tennessee
Elderkin, Anna Lea ..... Athens, Tennessee
Elderkin, Katherine ..... Athens, Tennessee
Elghezawi, Said Mohammed ..... Irbid, Trans-Jordan

Frazier, Neomi Mae ..... Cleveland, Tennessee
Frye, William Kenneth ..... Etowah, Tennessee
Garrett, James Dale ..... Wartburg, Tennessee
Goforth, Elva R. ..... Archville, Tennessee
Guess, Bettie Jane ..... Cleveland, Tennessee
Hancock, Bessie ..... Cleveland, Tennessee
Hairrell, Peggy Allen ..... Athens, Tennessee
Hardwick, Flora Sims ..... Cleveland, Tennessee
Kinser, Sarah Elizabeth ..... Cleveland, Tennessee
Merrell, Beulah C. ..... Reliance, Tennessee
Milloway, Myra Lou ..... Georgetown, Tennessee
Moses, Gleana Martin ..... Englewood, Tennessee
Nipper, Johnnie Lou ..... Riceville, Tennessee
Norwood, Louise T. ..... Athens, Tennessee
Norwood, Moncil L. ..... Athens, Tennessee
Perry, Edward ..... Athens, Tennessee
Raper, Bonnie Crofts ..... Athens, Tennessee
Ridenour, Juanita ..... Sweetwater, Tennessee
Rogers, Ken ..... Patrick, North Carolina
Rowan, Sara Ray ..... Athens, Tennessee
Smail, Deborah Sampson ..... Athens, Tennessee
Smith, Nell L. ..... Athens, Tennessee
Smith, Virginia ..... Athens, Tennessee
Smith, Roxie Elizabeth ..... Athens, Tennessee
Snow, James Ketron ..... Athens, Tennessee
Taylor, Norma Lee ..... Guild, Tennessee
Vincent, Willie B. ..... Charleston, Tennessee
Walker, Nina Lee ..... Riceville, Tennessee
Watkins, Iola C. ..... Cleveland, Tennessee
Weber, Bodo-Jose ..... Stuttgart-Botnaug, Germany
Williams, Elsie Irene ..... Riceville, Tennessee
Willson, Sarah Frances ..... Niota, Tennessee

SPECIAL STUDENTS 1952-53

Frye, William Kenneth ..... Etowah, Tennessee
Harris, Nathan Henry ..... Sweetwater, Tennessee
Miller, Anna Ruth ..... Athens, Tennessee
Ray, Mrs. John M., Jr. ..... Athens, Tennessee

SPECIAL ART STUDENTS 1952-53

Burton, Janie ..... Athens, Tennessee
Coe, Mrs. Van ..... Athens, Tennessee
Dooley, Gail ..... Athens, Tennessee
Eddy, Mrs. Anne ..... Athens, Tennessee
Ferris, Mary Jane ..... Athens, Tennessee
Housley, Myra L. ..... Athens, Tennessee
Lawson, Charles ..... Athens, Tennessee
Layman, Ruth ..... Athens, Tennessee
Love, Founta ..... Athens, Tennessee
Love, Mrs. Pat ..... Athens, Tennessee
Lowe, Mrs. William ..... Athens, Tennessee
Martin, Mrs. LeRoy ..... Athens, Tennessee
Owen, Mrs. A. C. ..... Athens, Tennessee
Rymer, Kathy ..... Athens, Tennessee
Smith, Margaret E. ..... Athens, Tennessee
Thomas, Mrs. H. R. ..... Athens, Tennessee
Underwood, Dura ..... Athens, Tennessee

MUSIC STUDENTS 1952-53

Arterburn, Donny ..... Athens, Tennessee
Arterburn, Tommy ..... Athens, Tennessee
Arterburn, Mrs. L. F. ..... Athens, Tennessee
Biggs, La Vanch ..... Benton, Tennessee
Bratton, Mery ..... Athens, Tennessee
Burton, Marian ..... Athens, Tennessee
Buttram, Donna ..... Athens, Tennessee
Collins, Martha Jean ..... Niota, Tennessee
Dickie, Edith Ann ..... Sweetwater, Tennessee
Dobson, Mary Jean ..... Athens, Tennessee
Eaves, Sally ..... Athens, Tennessee
Farmer, Louise ..... Athens, Tennessee
Ferriss, Mary Jane ..... Athens, Tennessee
Foster, Bobby ..... Athens, Tennessee
Foster, Jerry ..... Athens, Tennessee
Fox, Sandra ..... Athens, Tennessee
Harrison, Nancy ..... Athens, Tennessee
Hawkins, Sherry ..... Athens, Tennessee
Houser, Jimmy ..... Athens, Tennessee

Houser, Johnny	Athens, Tennessee
Houser, Susan	Athens, Tennessee
Ketron, Charles Ross	Athens, Tennessee
Lillard, Mary Ann	Benton, Tennessee
Martin, Betsy	Athens, Tennessee
Middleton, Sally	Athens, Tennessee
Moses, Dale	Athens, Tennessee
Moses, Tina	Athens, Tennessee
McAllister, Catherine	Athens, Tennessee
Randel, Lois	Athens, Tennessee
Ray, Mrs. John M. Jr.	Athens, Tennessee
Ray, Sandra	Athens, Tennessee
Ray, Suszanna	Athens, Tennessee
Riviere, Ann	Athens, Tennessee
Riviere, Henry	Athens, Tennessee
Rousin, Kay	Sweetwater, Tennessee
Rowden, Billy	Athens, Tennessee
Ruynon, Dick	Athens, Tennessee
Ruynon, Pat	Athens, Tennessee
Shadel, Sue	Athens, Tennessee
Skullman, Victor	Athens, Tennessee
Snyder, Margaret	Athens, Tennessee
Stephens, Ralph	Athens, Tennessee
Underwood, Barbara	Athens, Tennessee
Vincent, Barbara	Athens, Tennessee
Vincent, Elizabeth	Athens, Tennessee
Willson, Carolyn	Niota, Tennessee

SUMMARY OF REGISTRATION
TENNESSEE WESLEYAN COLLEGE
1952-53

	Men	*Women*	*Total*
Seniors	50	50	100
Juniors	88	45	133
Special Students	2	2	4
Total	140	97	237
Summer School	19	34	53
Total College Students	159	131	290
Music	13	33	46
Special Art Students	1	16	17
Practice School	50	51	101
Grand Total	223	231	454
Less Duplicates	10	6	16
Net Total	213	225	438

CHEER LEADERS

TWO HONOR STUDENTS

HOME-COMING FLOAT

A FRATERNITY SWEETHEART IS HONORED

TYPICAL WESLEYAN STUDENTS

TENNESSEE WESLEYAN COLLEGE

Athens, Tennessee

Application for Admission

Date_____

I hereby make application for admission to Tennessee Wesleyan College for the year beginning_____

I enclose Registration Fee of $5.00 and *Room Reservation Fee of $10.00, which I understand will be credited to my account, or will be returned if this application is not accepted.

Signature of student_____

Signature and address of parent or guardian who guarantees payment of account_____

_____

Home Address_____

Date of Birth _____

Name of high school of which a graduate_____

Name and address of high school principal_____

_____

Name of college attended and give reasons for leaving_____

_____

Church membership _____

Pastor's name and address _____

Is applicant in good health?_____

Is applicant a veteran? _____

In what course is applicant interested? _____

In what dormitory does applicant desire to live? _____

*Applies to boarding students.

If applicant is accepted will he agree to abide by rules and regulations of the college? _____

Give names and addresses of two persons who can certify to character and academic ability:

_____

_____

_____

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_____

_____

_____

Give names and addresses of two persons who can serve as financial references:

_____

_____

_____

_____

_____

_____

_____

From what source did applicant hear of Tennessee Wesleyan College?

_____

Mail to Director of Admissions, Tennessee Wesleyan College, Athens, Tennessee.